# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### BOISE CITY JR HIGH SCHOOL (7-8)

#### **BOISE CITY PUBLIC SCHOOLS**

P. O. Box 1117, Boise City, OK 73933 Telephone: (580) 544-3161

13-1002-505

## **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	51%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	50%	48%	16%
Native American	0%	1%	14%
Average Property Valuation per Student (12/2016)		\$135,480	\$49,623
Students Eligible for Free/Reduced Lunch	76%	74%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,587	7,461
Poverty Rate		21%	17%
Unemployment Rate		3%	6%
Average Household Income		\$62,631	\$63,890
Single-Parent Families		41%	34%
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		16%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		30%	39%
Average Number of Days Absent per Student	7.6	8.0	9.4
Mobility Rate (Incoming Students)	5%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	21.0	97.7	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	35%	46%	74%
Patrons' Volunteer Hours per Student	0.0	0.2	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		41.9	119.2
Of those charged, each averaged offense(s).		2.3	2.2
Of those charged, were alleged gang members.		0	0.4

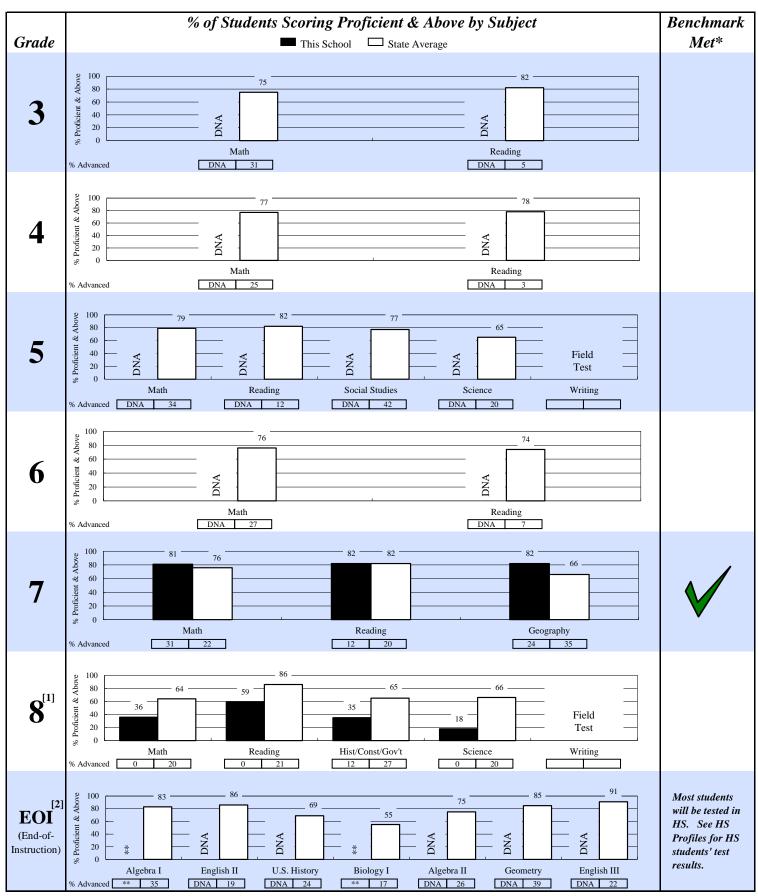
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	42	293	386
Students as English Language Learners (ELL)	0.0%	11.3%	8.7%
Students in Special Education*	11.9%	18.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	3.8	22.3	21.3
Average Salary (w/ Fringe)	\$46,115	\$45,148	\$44,573
Teachers with Advanced Degree(s)	31.3%	21.6%	23.0%
Average Years of Experience	12.8	14.2	12.8
Special Education Teachers (FTE)*	0.1	0.8	2.4
Counselors (FTE)	0.0	0.2	0.7
Other Certified Professional Staff (FTE)	0.1	1.5	1.8
Administrators (FTE)	0.1	2.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

