Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

BOISE CITY ELEMENTARY (EC-6)

BOISE CITY PUBLIC SCHOOLS

P. O. Box 1117, Boise City, OK 73933 Telephone: (580) 544-3161

13-1002-105

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	51%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	48%	48%	16%
Native American	1%	1%	14%
Average Property Valuation per Student (12/2016)		\$135,480	\$49,623
Students Eligible for Free/Reduced Lunch	82%	74%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		1,587	7,461
Poverty Rate		21%	17%
Unemployment Rate		3%	6%
Average Household Income		\$62,631	\$63,890
Single-Parent Families		41%	34%
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		16%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	30%	39%
Average Number of Days Absent per Student	8.4	8.0	9.4
Mobility Rate (Incoming Students)	5%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	97.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	50%	46%	749
Patrons' Volunteer Hours per Student	0.1	0.2	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		41.9	119.
Of those charged, each averaged offense(s).		2.3	2.3
Of those charged, were alleged gang members.		0	0.

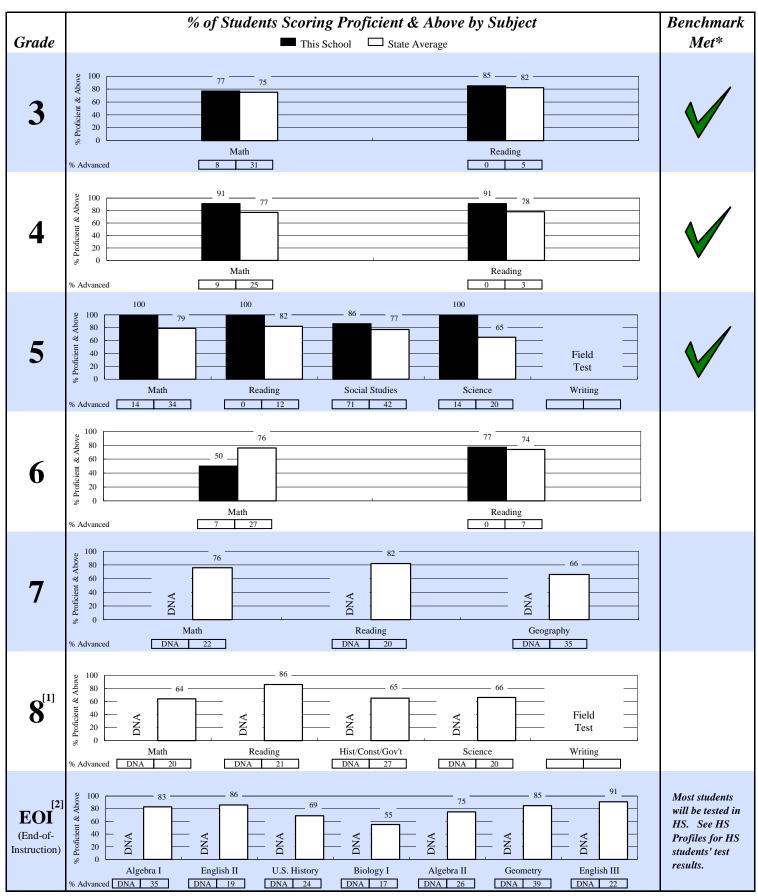
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
lassroom & Aaministration	Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment		168	293	386
Students as English Lang	age Learners (ELL)	16.1%	11.3%	8.7%
Students in Special Educa	tion*	21.4%	18.8%	15.5%
Non-Special Ed. Teachers	(FTE):			
Number of Teachers		10.9	22.3	21.3
Average Salary (w/ Fr	inge)	\$43,994	\$45,148	\$44,573
Teachers with Advance	red Degree(s)	13.5%	21.6%	23.0%
Average Years of Exp	erience	16.1	14.2	12.8
Special Education Teacher	rs (FTE)*	0.5	0.8	2.4
Counselors (FTE)		0.0	0.2	0.7
Other Certified Profession	al Staff (FTE)	0.7	1.5	1.8
Administrators (FTE)		0.5	2.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

