Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TAHLEQUAH MIDDLE SCHOOL (6-8)

TAHLEQUAH PUBLIC SCHOOLS

871 Pendleton, Tahlequah, OK 74464 Telephone: (918) 458-4140

11-1035-520

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	33%	38%	58%
Black	2%	1%	9%
Asian	1%	1%	2%
Hispanic	16%	17%	16%
Native American	47%	43%	14%
Average Property Valuation per Student (12/2016)		\$24,896	\$49,62
Students Eligible for Free/Reduced Lunch	77%	74%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		21,415	7,46
Poverty Rate		29%	179
Unemployment Rate		9%	69
Average Household Income		\$49,396	\$63,89
Single-Parent Families		51%	349
Highest Educational Level for Adults Age 25+			
College Degree		30%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		39%	399
Average Number of Days Absent per Student	9.1	9.8	9.
Mobility Rate (Incoming Students)	7%	7%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	316.0	101.1	13.
There was 1 suspension (of more than 10 days) for every students	632.0	606.7	171.
Parents Attending Parent/Teacher Conference	66%	80%	749
Patrons' Volunteer Hours per Student	1.4	2.6	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		202.2	119.
Of those charged, each averaged offense(s).		2.2	2.
Of those charged, were alleged gang members.		0	0.

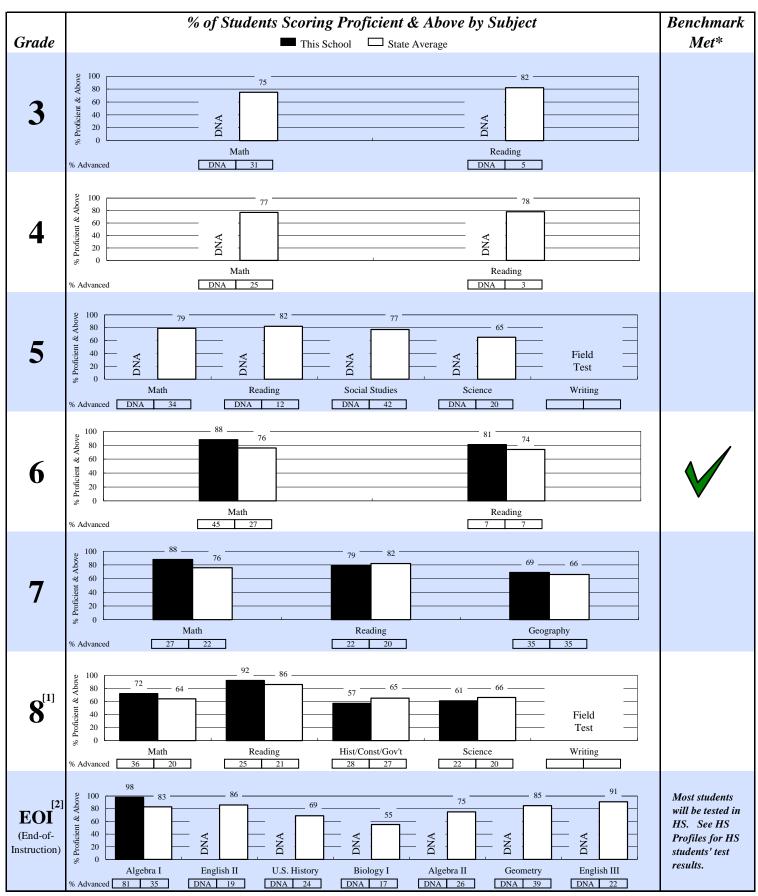
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics		District Total	ES/MS/JHS
Classioom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	632	3,640	386
Students as English Language Learners (ELL)	4.0%	8.4%	8.7%
Students in Special Education*	18.8%	16.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.5	192.7	21.3
Average Salary (w/ Fringe)	\$44,965	\$44,748	\$44,573
Teachers with Advanced Degree(s)	19.3%	28.4%	23.0%
Average Years of Experience	14.3	12.2	12.8
Special Education Teachers (FTE)*	5.0	23.0	2.4
Counselors (FTE)	2.0	8.0	0.7
Other Certified Professional Staff (FTE)	3.9	21.3	1.8
Administrators (FTE)	3.0	21.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

⁽The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

