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#### GRAND VIEW ELEMENTARY (EC-8)

#### GRAND VIEW PUBLIC SCHOOLS

15481 North Jarvis Road, Tahlequah, OK 74464 Telephone: (918) 456-5131

11-C034-105

### **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	27%	27%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	15%	15%	16%
Native American	57%	57%	14%
Average Property Valuation per Student (12/2016)		\$21,028	\$49,62
Students Eligible for Free/Reduced Lunch	84%	84%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		4,953	7,46
Poverty Rate		25%	179
Unemployment Rate		7%	69
Average Household Income		\$43,887	\$63,89
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		26%	249
H.S. Diploma w/o College Degree		59%	639
Less than 12th Grade Education		16%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	44%	44%	399
Average Number of Days Absent per Student	8.8	8.8	9.
Mobility Rate (Incoming Students)	6%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.0	18.0	13.
	0.0	None	171.
There was 1 suspension (of more than 10 days) for every students		98%	749
There was 1 suspension (of more than 10 days) for every students  Parents Attending Parent/Teacher Conference	98%	70 /0	
· · · · · · · · · · · · · · · · · · ·	98% 1.6	1.6	3.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			3.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  enile Offenders & Offenses (Office of Juvenile Affairs)*			3.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		1.6	

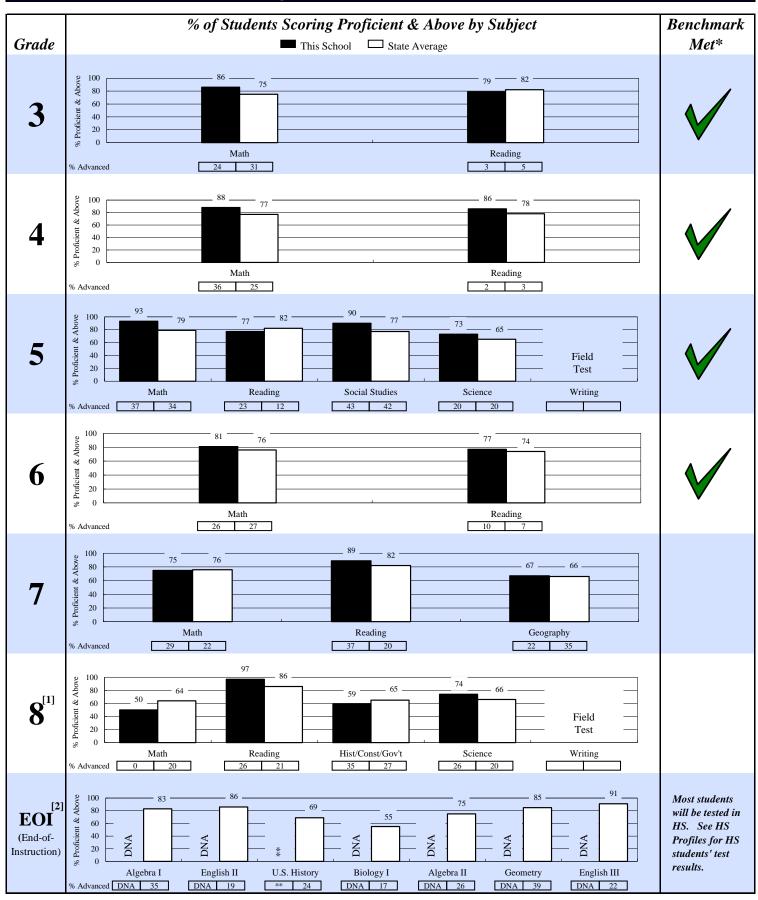
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	630	630	386
	Students as English Language Learners (ELL)	36.7%	36.7%	8.7%
	Students in Special Education*	21.3%	21.3%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	43.3	43.3	21.3
	Average Salary (w/ Fringe)	\$44,065	\$44,065	\$44,573
	Teachers with Advanced Degree(s)	22.0%	22.0%	23.0%
	Average Years of Experience	14.6	14.6	12.8
	Special Education Teachers (FTE)*	2.9	2.9	2.4
	Counselors (FTE)	0.5	0.5	0.7
	Other Certified Professional Staff (FTE)	2.6	2.6	1.8
	Administrators (FTE)	2.6	3.2	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

