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Web: http://www.EdProfiles.info

#### HEALDTON MIDDLE SCHOOL (6-8)

#### HEALDTON PUBLIC SCHOOLS

Post Office Box 490, Healdton, OK 73438 Telephone: (580) 229-0303

10-1055-505

### **Community Characteristics**

| ocioeconomic Data   | School          | <u>District</u> | State Average |
|---|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                       |                 |                 |               |
| Caucasian   | 68%             | 76%             | 58%           |
| Black   | 1%              | 1%              | 9%            |
| Asian   | 0%              | 0%              | 29            |
| Hispanic  | 15%             | 11%             | 169           |
| Native American   | 17%             | 12%             | 149           |
| Average Property Valuation per Student (12/2016)                                |                 | \$36,405        | \$49,62       |
| Students Eligible for Free/Reduced Lunch  | 75%             | 70%             | 629           |
| J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) |                 |               |
| District Population   |                 | 3,536           | 7,46          |
| Poverty Rate  |                 | 16%             | 179           |
| Unemployment Rate   |                 | 3%              | 69            |
| Average Household Income  |                 | \$48,794        | \$63,89       |
| Single-Parent Families  |                 | 36%             | 349           |
| Highest Educational Level for Adults Age 25+                                    |                 |                 |               |
| College Degree  |                 | 13%             | 249           |
| H.S. Diploma w/o College Degree   |                 | 72%             | 639           |
| Less than 12th Grade Education  |                 | 15%             | 139           |
| reparation, Motivation & Parental Support                                       |                 |                 |               |
| KG-3rd graders receiving reading remediation                                    |                 | 52%             | 399           |
| Average Number of Days Absent per Student                                       | 7.6             | 6.6             | 9.            |
| Mobility Rate (Incoming Students)   | 12%             | 11%             | 109           |
| Student Suspension Ratio: (Higher number is better.)                            |                 |                 |               |
| There was 1 suspension (of 10 days or less) for every students                  | 103.0           | 17.7            | 13            |
| There was 1 suspension (of more than 10 days) for every students                | 103.0           | 170.7           | 171.          |
| Parents Attending Parent/Teacher Conference                                     | 75%             | 73%             | 749           |
| Patrons' Volunteer Hours per Student  | 0.0             | 2.1             | 3             |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)*                      |                 |                 |               |
| One out of every students was charged. ( <i>Higher number is better.</i> )      |                 | 512.0           | 119.          |
| Of those charged, each averaged offense(s).                                     |                 | 1.0             | 2.            |
| Of those charged, were alleged gang members.                                    |                 | 0               | 0.            |

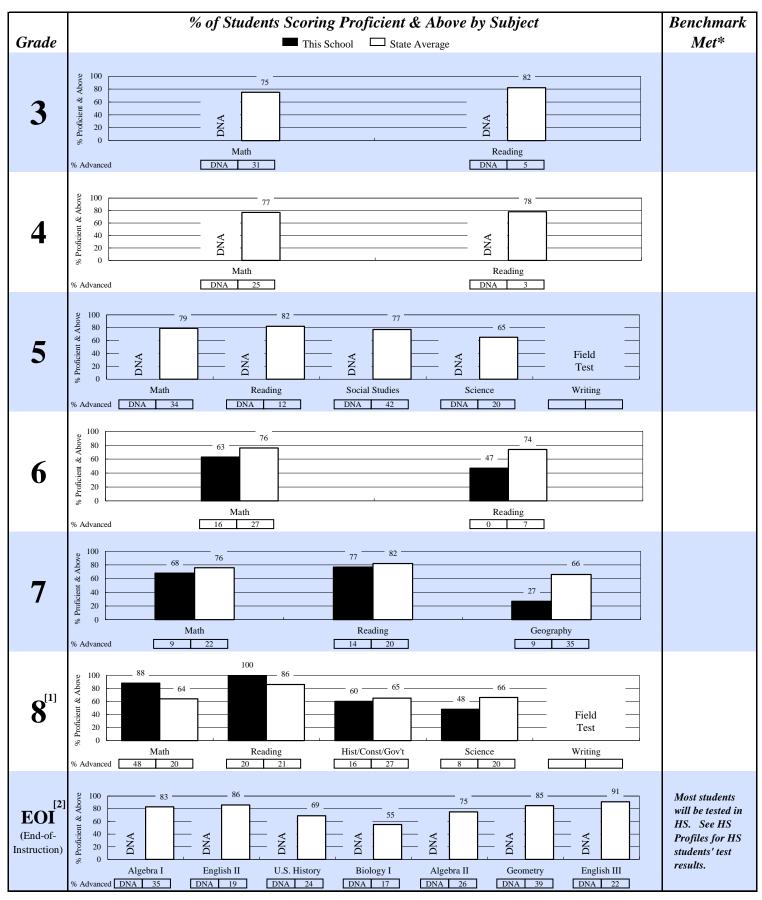
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

| lassroom & Administration Characteristics   |               | District Total | ES/MS/JHS     |
|---|---------------|----------------|---------------|
| ussroom & Auministration Characteristics    | <u>School</u> | (All Schools)  | State Average |
| Fall Enrollment                             | 103           | 512            | 386           |
| Students as English Language Learners (ELL) | 0.0%          | 0.2%           | 8.7%          |
| Students in Special Education*              | 26.2%         | 20.3%          | 15.5%         |
| Non-Special Ed. Teachers (FTE):             |               |                |               |
| Number of Teachers                          | 6.7           | 31.4           | 21.3          |
| Average Salary (w/ Fringe)                  | \$46,170      | \$43,808       | \$44,573      |
| Teachers with Advanced Degree(s)            | 31.6%         | 28.1%          | 23.0%         |
| Average Years of Experience                 | 24.0          | 16.5           | 12.8          |
| Special Education Teachers (FTE)*           | 0.7           | 2.1            | 2.4           |
| Counselors (FTE)                            | 0.1           | 1.0            | 0.7           |
| Other Certified Professional Staff (FTE)    | 0.2           | 0.4            | 1.8           |
| Administrators (FTE)                        | 0.3           | 2.0            | 1.3           |
|   |               |                |               |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

