Class

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WILSON ELEMENTARY (EC-8)

#### WILSON PUBLIC SCHOOLS

1860 Hewitt Road, Wilson, OK 73463 Telephone: (580) 668-2355

10-1043-105

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	76%	58%
Black	1%	1%	9%
Asian	0%	0%	2%
Hispanic	2%	2%	16%
Native American	20%	21%	14%
Average Property Valuation per Student (12/2016)		\$26,762	\$49,623
Students Eligible for Free/Reduced Lunch	75%	71%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		2,777	7,46
Poverty Rate		15%	179
Unemployment Rate		5%	69
Average Household Income		\$59,016	\$63,89
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		74%	639
Less than 12th Grade Education		14%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	46%	46%	399
Average Number of Days Absent per Student	7.2	7.0	9.
Mobility Rate (Incoming Students)	7%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	81.0	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	50%	47%	749
Patrons' Volunteer Hours per Student	0.1	0.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

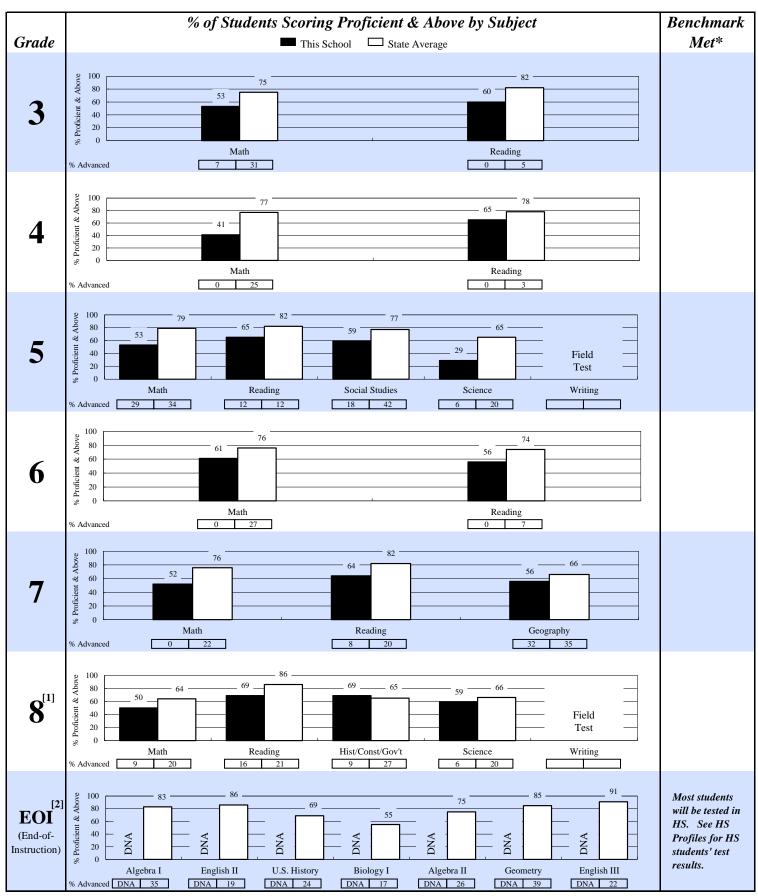
### 2015-2016 School Educational Process

20400	sroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Administration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	318	486	386
	Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
	Students in Special Education*	23.9%	22.6%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	19.1	28.2	21.3
	Average Salary (w/ Fringe)	\$43,023	\$43,759	\$44,573
	Teachers with Advanced Degree(s)	13.3%	21.6%	23.0%
	Average Years of Experience	14.7	15.8	12.8
	Special Education Teachers (FTE)*	0.5	1.0	2.4
	Counselors (FTE)	0.5	1.0	0.7
	Other Certified Professional Staff (FTE)	0.0	0.9	1.8
	Administrators (FTE)	1.0	2.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

WILSON - WILSON ELEMENTARY 10-I043-105

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

WILSON - WILSON ELEMENTARY 10-I043-105

## 2015-16 Student Performance (All Students, Full Academic Year)

