# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### LONE GROVE INTERMEDIATE SCHOOL (3-5)

#### LONE GROVE PUBLIC SCHOOLS

Post Office Box 1330, Lone Grove, OK 73443 Telephone: (580) 657-3270

10-1032-105

### **Community Characteristics**

Cocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	75%	58%
Black	2%	2%	9%
Asian	1%	0%	29
Hispanic	7%	6%	169
Native American	16%	17%	149
Average Property Valuation per Student (12/2016)		\$25,908	\$49,62
Students Eligible for Free/Reduced Lunch	55%	49%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		6,579	7,46
Poverty Rate		14%	179
Unemployment Rate		7%	69
Average Household Income		\$52,077	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	29%	27%	399
Average Number of Days Absent per Student	8.4	9.9	9.
Mobility Rate (Incoming Students)	4%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.3	9.5	13.
There was 1 suspension (of more than 10 days) for every students	365.0	53.0	171.
Parents Attending Parent/Teacher Conference	91%	68%	749
Patrons' Volunteer Hours per Student	1.2	1.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		170.7	119.
Of those charged, each averaged offense(s).		4.6	2.
Of those charged, were alleged gang members.		1	0.

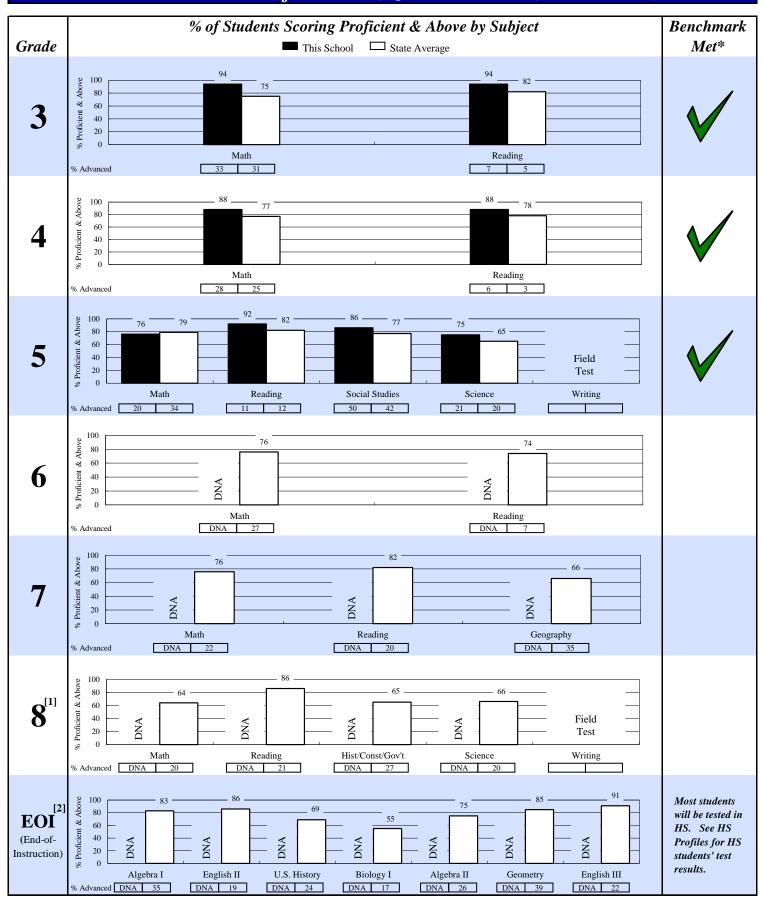
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	365	1,536	386
	Students as English Language Learners (ELL)	2.7%	1.6%	8.7%
	Students in Special Education*	16.4%	15.3%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	18.5	86.1	21.3
	Average Salary (w/ Fringe)	\$42,236	\$42,222	\$44,573
	Teachers with Advanced Degree(s)	10.8%	25.3%	23.0%
	Average Years of Experience	12.2	12.6	12.8
	Special Education Teachers (FTE)*	4.0	10.0	2.4
	Counselors (FTE)	1.0	4.0	0.7
	Other Certified Professional Staff (FTE)	0.8	3.1	1.8
	Administrators (FTE)	1.7	8.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

√ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

