Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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PLAINVIEW MIDDLE SCHOOL (6-8)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-6502

10-1027-505

Community Characteristics

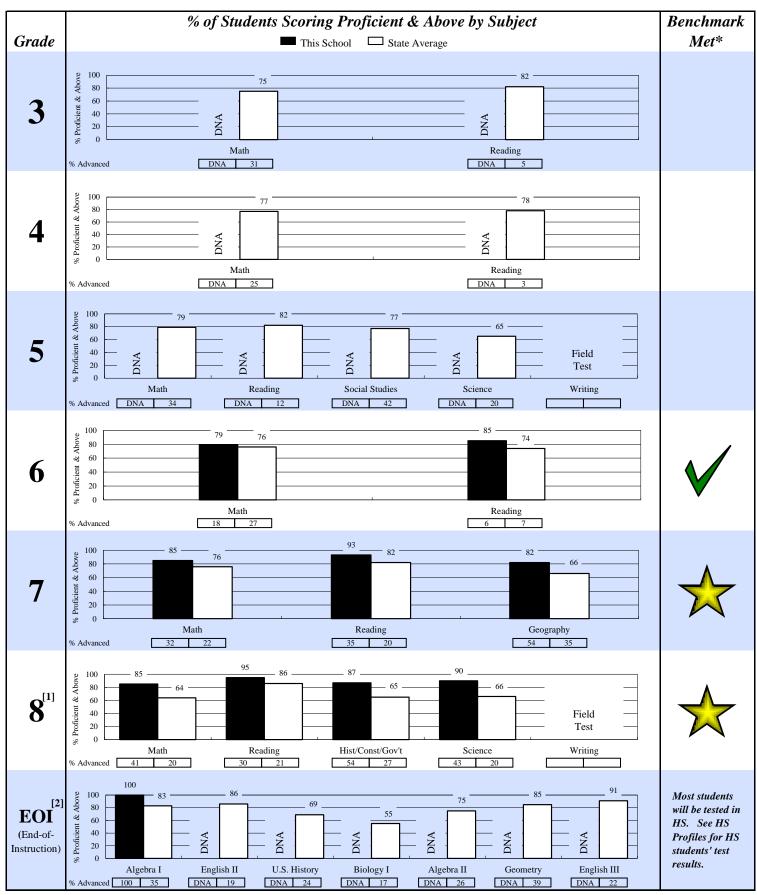
Socioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	73%	58%
Black	2%	2%	9%
Asian	2%	4%	2%
Hispanic	10%	9%	16%
Native American	12%	11%	14%
Average Property Valuation per Student (12/2016)		\$58,834	\$49,623
Students Eligible for Free/Reduced Lunch	33%	33%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		8,152	7,461
Poverty Rate		8%	17%
Unemployment Rate		4%	6%
Average Household Income		\$84,584	\$63,890
Single-Parent Families		26%	34%
Highest Educational Level for Adults Age 25+			
College Degree		34%	24%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		7%	13%
Preparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		19%	39%
Average Number of Days Absent per Student	6.1	6.2	9.4
Mobility Rate (Incoming Students)	6%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	11.4	17.8	13.7
There was 1 suspension (of more than 10 days) for every students	114.3	221.7	171.4
Parents Attending Parent/Teacher Conference	87%	84%	74%
Patrons' Volunteer Hours per Student	2.2	3.7	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		517.3	119.2
Of those charged, each averaged offense(s).		2.7	2.2
Of those charged, were alleged gang members.		1	0.4

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
issiooni & Auministration Characteristics	School	(All Schools)	State Average	
Fall Enrollment	343	1,552	386	
Students as English Language Learners (ELL)	0.9%	3.4%	8.7%	
Students in Special Education*	15.2%	13.5%	15.5%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	18.1	89.4	21.3	
Average Salary (w/ Fringe)	\$42,103	\$42,151	\$44,573	
Teachers with Advanced Degree(s)	38.6%	33.5%	23.0%	
Average Years of Experience	14.3	15.3	12.8	
Special Education Teachers (FTE)*	2.7	9.7	2.4	
Counselors (FTE)	1.0	4.2	0.7	
Other Certified Professional Staff (FTE)	0.5	4.7	1.8	
Administrators (FTE)	1.7	7.9	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

