Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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PLAINVIEW INTERMEDIATE ELEMENTARY SCHOOL (3-5)

PLAINVIEW PUBLIC SCHOOLS

1140 South Plainview Road, Ardmore, OK 73401 Telephone: (580) 223-6437

10-1027-110

Community Characteristics

peconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	72%	73%	589
Black	2%	2%	99
Asian	5%	4%	25
Hispanic	10%	9%	16
Native American	12%	11%	14
Average Property Valuation per Student (12/2016)		\$58,834	\$49,62
Students Eligible for Free/Reduced Lunch	38%	33%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	Otherwise Noted)		
District Population		8,152	7,40
Poverty Rate		8%	17
Unemployment Rate		4%	6
Average Household Income		\$84,584	\$63,89
Single-Parent Families		26%	34
Highest Educational Level for Adults Age 25+			
College Degree		34%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		7%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	19%	19%	39
Average Number of Days Absent per Student	6.0	6.2	ç
	7%	7%	10
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	16.0	17.8	13
Student Suspension Ratio: (Higher number is better.)	16.0 0.0	17.8 221.7	
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Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.0 90%	221.7 84%	171 74
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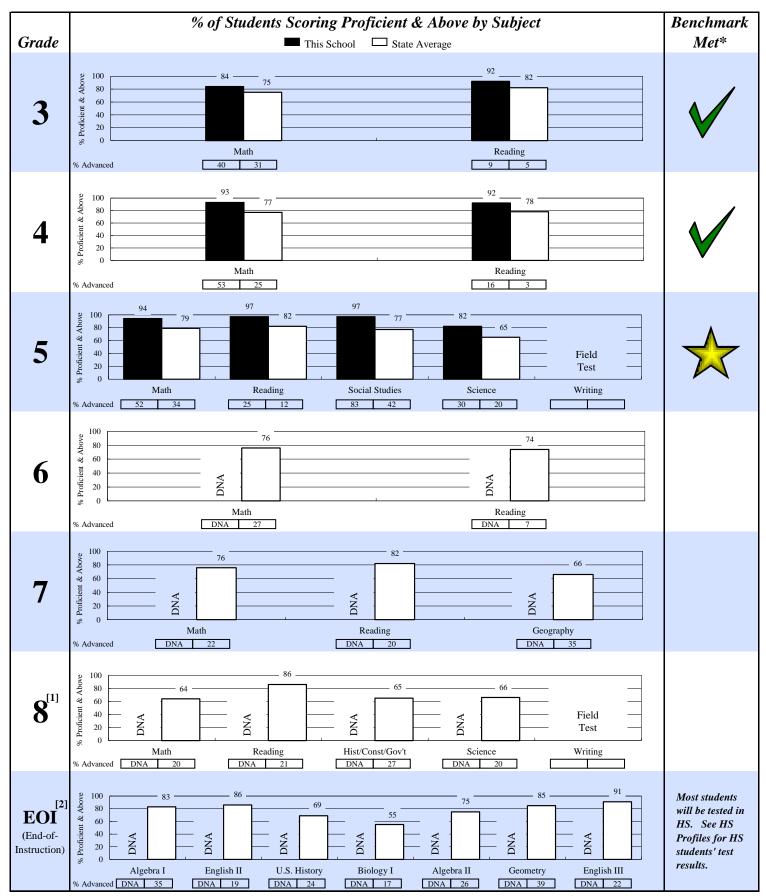
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	353	1,552	386
Students as English Language Learners (ELL)	4.5%	3.4%	8.7%
Students in Special Education*	12.8%	13.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.0	89.4	21.3
Average Salary (w/ Fringe)	\$40,898	\$42,151	\$44,573
Teachers with Advanced Degree(s)	15.9%	33.5%	23.0%
Average Years of Experience	13.6	15.3	12.8
Special Education Teachers (FTE)*	2.0	9.7	2.4
Counselors (FTE)	1.2	4.2	0.7
Other Certified Professional Staff (FTE)	0.5	4.7	1.8
Administrators (FTE)	1.0	7.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

