Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ARDMORE MIDDLE SCHOOL (6-8)

ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402 Telephone: (580) 223-2475

10-1019-505

Community Characteristics

| ioeconomic Data | School | District | State Average |
|---|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | <u> </u> |
| Caucasian | 53% | 55% | 58% |
| Black | 18% | 16% | 9% |
| Asian | 1% | 2% | 29 |
| Hispanic | 17% | 17% | 169 |
| Native American | 12% | 11% | 149 |
| Average Property Valuation per Student (12/2016) | | \$56,464 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 89% | 92% | 629 |
| Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 18,494 | 7,46 |
| Poverty Rate | | 20% | 179 |
| Unemployment Rate | | 7% | 69 |
| Average Household Income | | \$52,524 | \$63,89 |
| Single-Parent Families | | 45% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 17% | 249 |
| H.S. Diploma w/o College Degree | | 65% | 639 |
| Less than 12th Grade Education | | 18% | 139 |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 43% | 399 |
| Average Number of Days Absent per Student | 11.4 | 10.7 | 9. |
| Mobility Rate (Incoming Students) | 7% | 14% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 4.3 | 10.0 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 18.9 | 78.3 | 171. |
| Parents Attending Parent/Teacher Conference | 35% | 66% | 749 |
| Patrons' Volunteer Hours per Student | 9.1 | 3.5 | 3 |
| enile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| | | 56.6 | 119 |
| One out of every students was charged. (<i>Higher number is better.</i>) | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s). | | 2.1 | 2. |

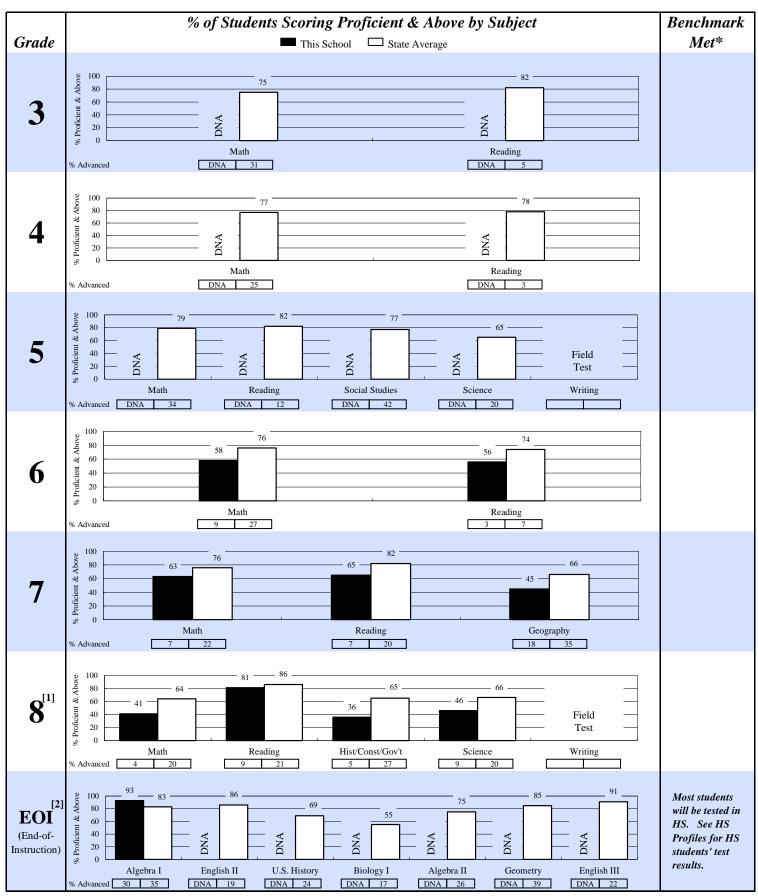
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|----------|----------------|---------------|
| tussiooni & Aunthistration Characteristics | School | (All Schools) | State Average |
| Fall Enrollment | 661 | 3,054 | 386 |
| Students as English Language Learners (ELL) | 4.7% | 7.6% | 8.7% |
| Students in Special Education* | 16.8% | 16.3% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 34.3 | 173.8 | 21.3 |
| Average Salary (w/ Fringe) | \$44,753 | \$43,080 | \$44,573 |
| Teachers with Advanced Degree(s) | 46.2% | 31.6% | 23.0% |
| Average Years of Experience | 13.0 | 12.1 | 12.8 |
| Special Education Teachers (FTE)* | 3.5 | 17.7 | 2.4 |
| Counselors (FTE) | 2.0 | 9.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 2.5 | 12.8 | 1.8 |
| Administrators (FTE) | 3.0 | 19.8 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

→ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

