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Web: http://www.EdProfiles.info

### CHARLES EVANS ELEMENTARY (1-5)

#### ARDMORE PUBLIC SCHOOLS

PO Box 1709, Ardmore, OK 73402 Telephone: (580) 223-2472

10-1019-110

# **Community Characteristics**

economic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	55%	589
Black	13%	16%	99
Asian	1%	2%	29
Hispanic	14%	17%	16
Native American	10%	11%	14
Average Property Valuation per Student (12/2016)		\$56,464	\$49,62
Students Eligible for Free/Reduced Lunch	100%	92%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		18,494	7,40
Poverty Rate		20%	17
Unemployment Rate		7%	6
Average Household Income		\$52,524	\$63,8
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		17%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		18%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	35%	43%	39
Average Number of Days Absent per Student	6.2	10.7	ç
Mobility Rate (Incoming Students)	15%	14%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.8	10.0	13
There was 1 suspension (of more than 10 days) for every students	328.5	78.3	171
	85%	66%	74
Parents Attending Parent/Teacher Conference		3.5	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	3.3	3.3	
e e e e e e e e e e e e e e e e e e e	3.3	3.3	
Patrons' Volunteer Hours per Student  nile Offenders & Offenses (Office of Juvenile Affairs)*	3.3	56.6	
Patrons' Volunteer Hours per Student	3.3		119

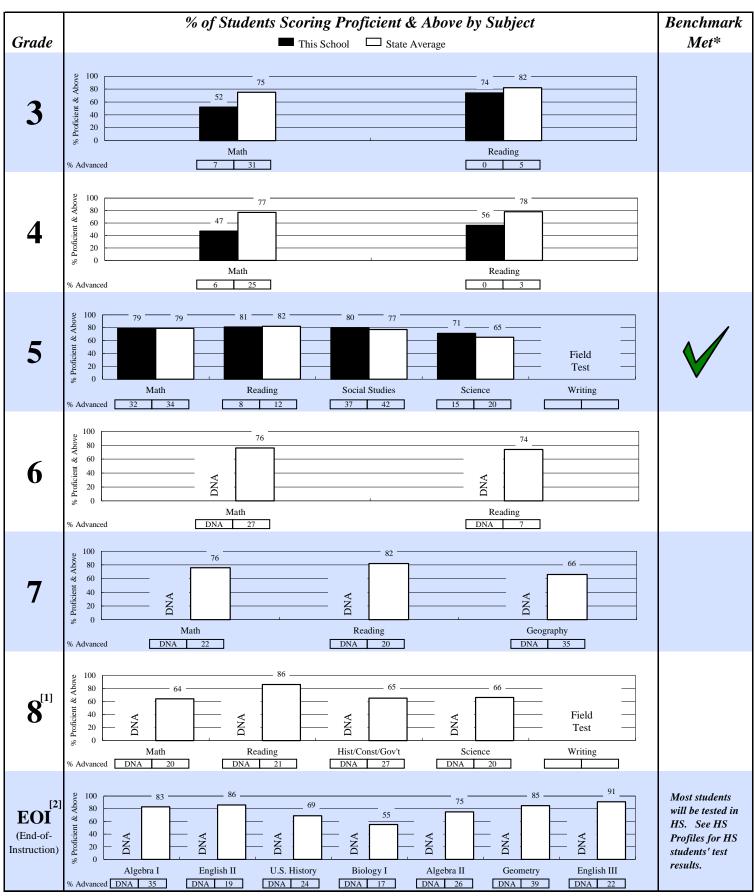
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-2016 School Educational Process

lassroom & Administration Characteristics	C -11	District Total	ES/MS/JHS
F-11 F11	School	(All Schools)	State Average
Fall Enrollment	657	3,054	386
Students as English Language Learners (ELL)	9.0%	7.6%	8.7%
Students in Special Education*	15.1%	16.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.0	173.8	21.3
Average Salary (w/ Fringe)	\$41,686	\$43,080	\$44,573
Teachers with Advanced Degree(s)	27.6%	31.6%	23.0%
Average Years of Experience	11.0	12.1	12.8
Special Education Teachers (FTE)*	4.3	17.7	2.4
Counselors (FTE)	2.0	9.0	0.7
Other Certified Professional Staff (FTE)	2.4	12.8	1.8
Administrators (FTE)	3.0	19.8	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

