Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CALUMET JR HIGH SCHOOL (7-8)

CALUMET PUBLIC SCHOOLS

Post Office Box 10, Calumet, OK 73014 Telephone: (405) 893-2222

09-1076-610

Community Characteristics

ocioeconomic Data	School	District	State Avenue
Ethnic Makeup Based upon Fall Enrollment:	<u>SCHOOL</u>	<u>District</u>	State Averag
Caucasian	74%	74%	589
Black	0%	0%	99
Asian	0%	0%	29
Hispanic	10%	10%	16
Native American	17%	16%	14
Average Property Valuation per Student (12/2016)	1 / /0	\$281,840	\$49,62
	710/		
Students Eligible for Free/Reduced Lunch	71%	74%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,351	7,40
Poverty Rate		13%	17
Unemployment Rate		6%	ϵ
Average Household Income		\$85,274	\$63,8
Single-Parent Families		33%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		12%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		27%	39
Average Number of Days Absent per Student	5.6	6.2	9
Mobility Rate (Incoming Students)	2%	2%	10
• • •	∠70	270	10
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	42.0	263.0	13
There was 1 suspension (of nore than 10 days) for every students			171
· · · · · · · · · · · · · · · · · · ·	0.0	None	
Parents Attending Parent/Teacher Conference	56%	63%	74
Patrons' Volunteer Hours per Student	0.3	1.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0	0
			`

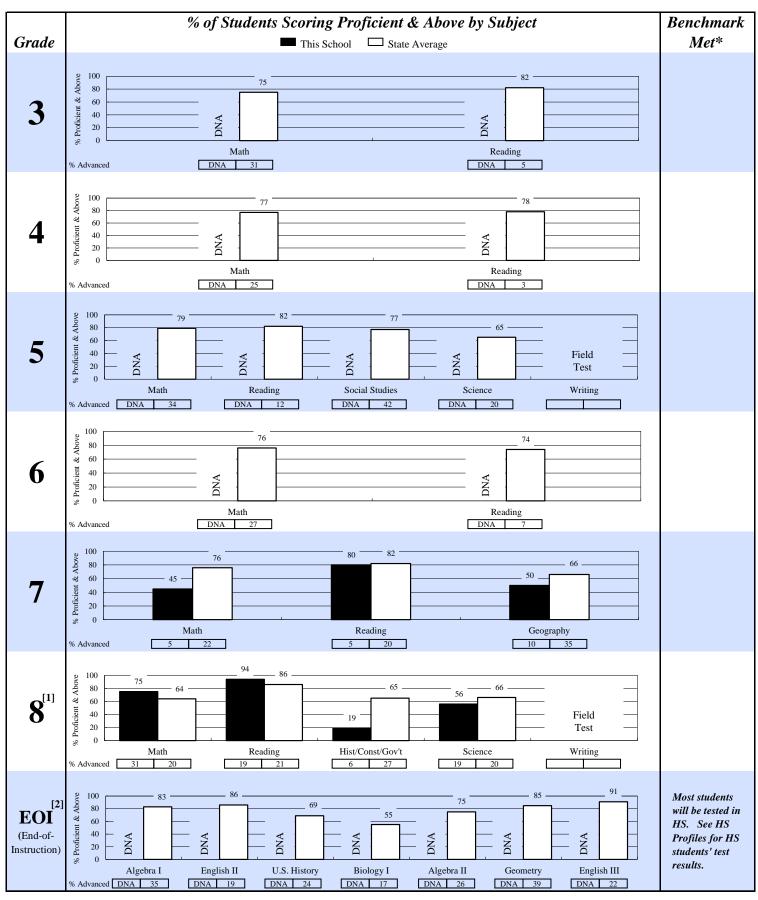
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	42	263	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	16.7%	15.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	2.7	18.6	21.3
Average Salary (w/ Fringe)	\$37,096	\$42,117	\$44,573
Teachers with Advanced Degree(s)	26.3%	19.2%	23.0%
Average Years of Experience	10.9	9.0	12.8
Special Education Teachers (FTE)*	0.7	2.0	2.4
Counselors (FTE)	0.1	0.6	0.7
Other Certified Professional Staff (FTE)	0.1	0.5	1.8
Administrators (FTE)	0.5	2.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

