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Web: http://www.EdProfiles.info

#### CALUMET ELEMENTARY (EC-6)

#### CALUMET PUBLIC SCHOOLS

Post Office Box 10, Calumet, OK 73014 Telephone: (405) 893-2222

09-1076-105

### **Community Characteristics**

<mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>501001</u>	District	State Averag
Caucasian	72%	74%	589
Black	1%	0%	9
Asian	0%	0%	2
Hispanic	11%	10%	16
Native American	17%	16%	14
Average Property Valuation per Student (12/2016)		\$281,840	\$49,6
Students Eligible for Free/Reduced Lunch	81%	74%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O			
District Population		1,351	7,4
Poverty Rate		13%	17
Unemployment Rate		6%	ć
Average Household Income		\$85,274	\$63,8
Single-Parent Families		33%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		12%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	27%	27%	39
Average Number of Days Absent per Student	7.5	6.2	Ģ
Mobility Rate (Incoming Students)	1%	2%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	263.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	17:
Parents Attending Parent/Teacher Conference	81%	63%	74
Patrons' Volunteer Hours per Student	2.6	1.7	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	119
Of those charged, each averaged offense(s).		0.0	117
Of those charged, were alleged gang members.		0.0	(
		3	`

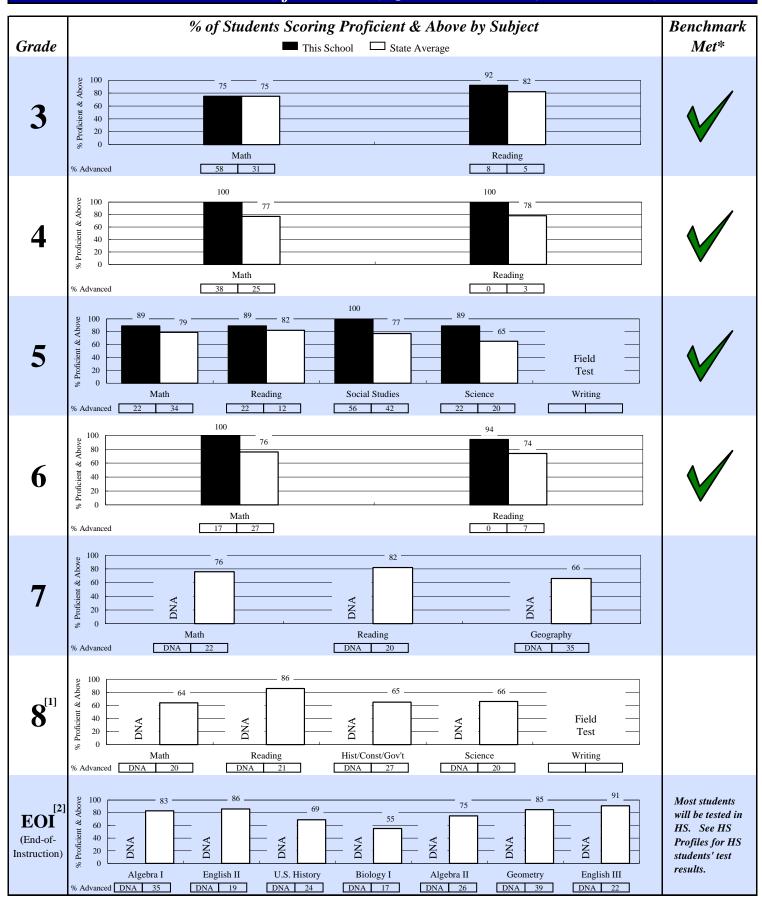
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	149	263	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.1%	15.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.6	18.6	21.3
Average Salary (w/ Fringe)	\$41,502	\$42,117	\$44,573
Teachers with Advanced Degree(s)	14.9%	19.2%	23.0%
Average Years of Experience	8.1	9.0	12.8
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.1	0.6	0.7
Other Certified Professional Staff (FTE)	0.1	0.5	1.8
Administrators (FTE)	0.8	2.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

