Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MUSTANG NORTH MIDDLE SCHOOL (7-8)

MUSTANG PUBLIC SCHOOLS

906 S. Heights Drive, Mustang, OK 73064 Telephone: (405) 324-2236

09-1069-510

Community Characteristics

| ocioeconomic Data | <u>School</u> | <u>District</u> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 72% | 76% | 58% |
| Black | 5% | 3% | 9% |
| Asian | 7% | 5% | 2% |
| Hispanic | 11% | 10% | 16% |
| Native American | 5% | 6% | 14% |
| Average Property Valuation per Student (12/2016) | | \$44,100 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 39% | 36% | 62% |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 51,213 | 7,461 |
| Poverty Rate | | 6% | 17% |
| Unemployment Rate | | 4% | 6% |
| Average Household Income | | \$80,463 | \$63,890 |
| Single-Parent Families | | 25% | 34% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 25% | 24% |
| H.S. Diploma w/o College Degree | | 68% | 63% |
| Less than 12th Grade Education | | 7% | 13% |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 31% | 39% |
| Average Number of Days Absent per Student | 9.6 | 9.6 | 9.4 |
| Mobility Rate (Incoming Students) | 5% | 5% | 10% |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 20.5 | 23.6 | 13.7 |
| There was 1 suspension (of more than 10 days) for every students | 287.3 | 299.9 | 171.4 |
| Parents Attending Parent/Teacher Conference | 75% | 85% | 74% |
| Patrons' Volunteer Hours per Student | 2.8 | 4.4 | 3.4 |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | 263.4 | 119.2 |
| Of those charged, each averaged offense(s). | | 1.6 | 2.2 |
| Of those charged, were alleged gang members. | | 1 | 0.4 |

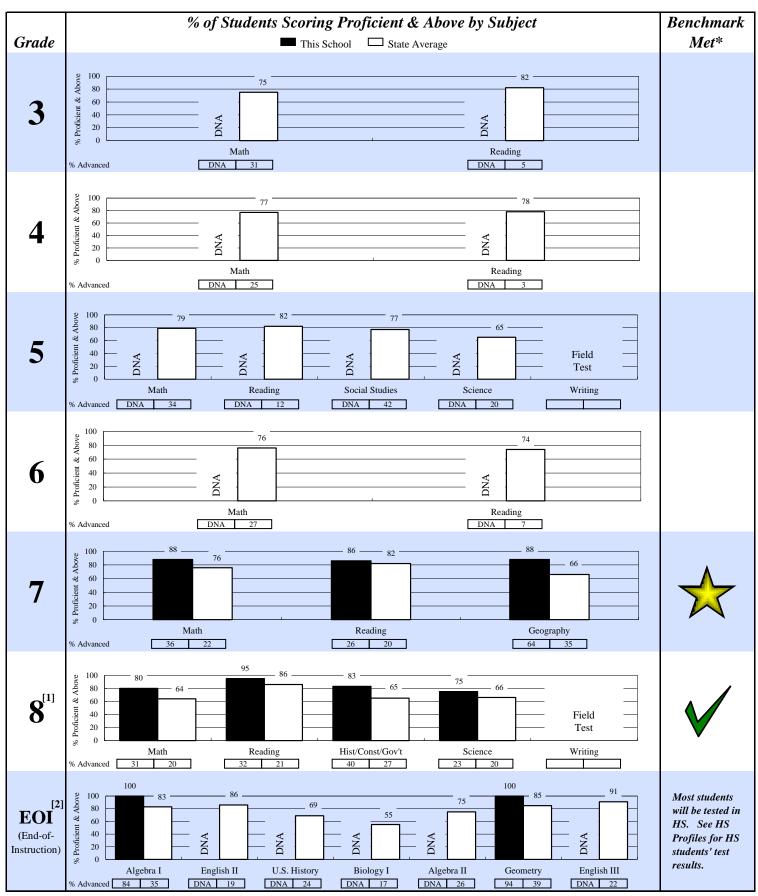
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| Classroom & Administration Characteristics | | District Total | ES/MS/JHS |
|--|---------------|----------------|---------------|
| clussiooni & Haministi atton Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 862 | 10,798 | 386 |
| Students as English Language Learners (ELL) | 1.7% | 3.8% | 8.7% |
| Students in Special Education* | 11.6% | 11.8% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 44.2 | 538.9 | 21.3 |
| Average Salary (w/ Fringe) | \$45,747 | \$45,320 | \$44,573 |
| Teachers with Advanced Degree(s) | 23.1% | 23.0% | 23.0% |
| Average Years of Experience | 13.0 | 12.6 | 12.8 |
| Special Education Teachers (FTE)* | 6.0 | 59.5 | 2.4 |
| Counselors (FTE) | 2.0 | 22.5 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.0 | 36.3 | 1.8 |
| Administrators (FTE) | 3.0 | 50.9 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

→ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

