Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PRAIRIE VIEW ELEMENTARY SCHOOL (EC-4)

MUSTANG PUBLIC SCHOOLS

906 S. Heights Drive, Mustang, OK 73064 Telephone: (405) 256-6989

09-1069-150

Community Characteristics

Socioeconomic Data	Calcarl	Di-4i-4	Ctata Assaura
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	72%	76%	58%
Black	4%	3%	9%
Asian	9%	5%	2%
Hispanic	12%	10%	16%
Native American	3%	6%	14%
	370		
Average Property Valuation per Student (12/2016)	250/	\$44,100	\$49,623
Students Eligible for Free/Reduced Lunch	35%	36%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		51,213	7,461
Poverty Rate		6%	17%
Unemployment Rate		4%	6%
Average Household Income		\$80,463	\$63,890
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		25%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		7%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	31%	39%
Average Number of Days Absent per Student	8.1	9.6	9.4
Mobility Rate (Incoming Students)	7%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	204.7	23.6	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	299.9	171.4
Parents Attending Parent/Teacher Conference	96%	85%	74%
Patrons' Volunteer Hours per Student	0.0	4.4	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		263.4	119.2
Of those charged, each averaged offense(s).		1.6	2.2
Of those charged, were alleged gang members.		1.0	0.4
or mose charged, were an eged gaing members.		1	0.4

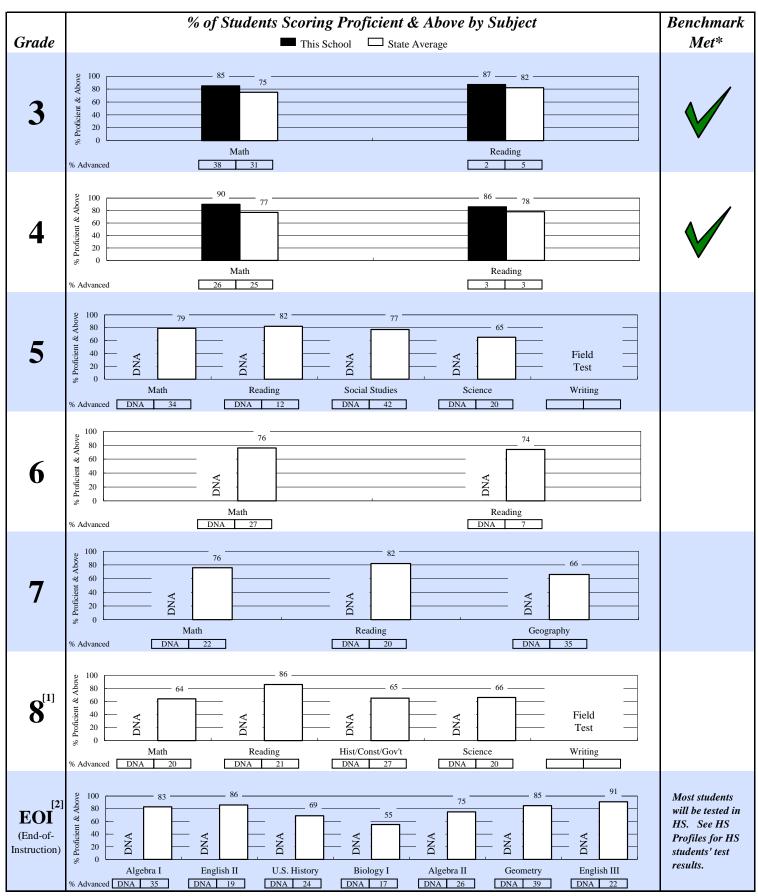
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	614	10,798	386
Students as English Language Learners (ELL)	11.4%	3.8%	8.7%
Students in Special Education*	9.5%	11.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.1	538.9	21.3
Average Salary (w/ Fringe)	\$45,812	\$45,320	\$44,573
Teachers with Advanced Degree(s)	23.7%	23.0%	23.0%
Average Years of Experience	13.5	12.6	12.8
Special Education Teachers (FTE)*	2.0	59.5	2.4
Counselors (FTE)	1.0	22.5	0.7
Other Certified Professional Staff (FTE)	4.0	36.3	1.8
Administrators (FTE)	2.0	50.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

