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## CANYON RIDGE INTERMEDIATE ELEMENTARY SCHOOL (5-6)

#### MUSTANG PUBLIC SCHOOLS

906 S. Heights Drive, Mustang, OK 73064 Telephone: (405) 256-6955

09-1069-145

### **Community Characteristics**

oeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	76%	58
Black	3%	3%	9
Asian	8%	5%	2
Hispanic	12%	10%	16
Native American	5%	6%	14
Average Property Valuation per Student (12/2016)		\$44,100	\$49,6
Students Eligible for Free/Reduced Lunch	36%	36%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		51,213	7,4
Poverty Rate		6%	17
Unemployment Rate		4%	$\epsilon$
Average Household Income		\$80,463	\$63,8
Single-Parent Families		25%	34
Highest Educational Level for Adults Age 25+			
College Degree		25%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		7%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		31%	39
Average Number of Days Absent per Student	8.9	9.6	ç
Mobility Rate (Incoming Students)	6%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	26.9	23.6	13
There was 1 suspension (of more than 10 days) for every students	458.0	299.9	171
Parents Attending Parent/Teacher Conference	71%	85%	74
Patrons' Volunteer Hours per Student	2.3	4.4	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		263.4	119
Of those charged, each averaged offense(s).		1.6	2
Of those charged, were alleged gang members.		1	(

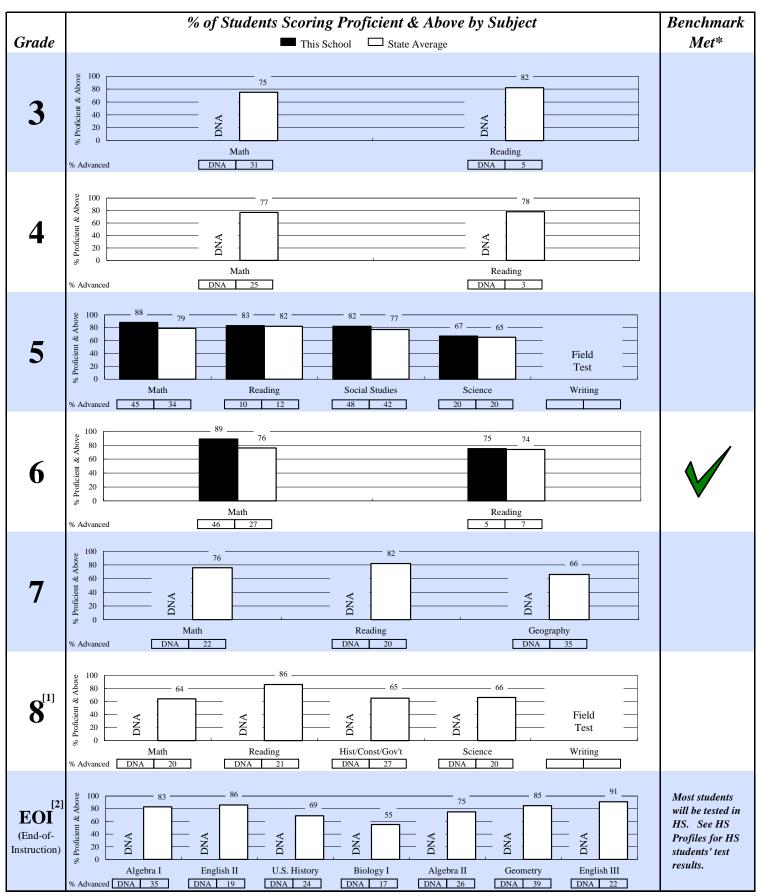
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	916	10,798	386
Students as English Language Learners (ELL)	2.1%	3.8%	8.7%
Students in Special Education*	12.7%	11.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	48.5	538.9	21.3
Average Salary (w/ Fringe)	\$45,022	\$45,320	\$44,573
Teachers with Advanced Degree(s)	16.5%	23.0%	23.0%
Average Years of Experience	12.6	12.6	12.8
Special Education Teachers (FTE)*	7.0	59.5	2.4
Counselors (FTE)	2.0	22.5	0.7
Other Certified Professional Staff (FTE)	2.0	36.3	1.8
Administrators (FTE)	2.0	50.9	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

