Clas

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

MUSTANG HORIZON INTERMEDIATE ELEMENTARY SCHOOL (5-6)

MUSTANG PUBLIC SCHOOLS

906 S. Heights Drive, Mustang, OK 73064 Telephone: (405) 256-6282

09-1069-140

Community Characteristics

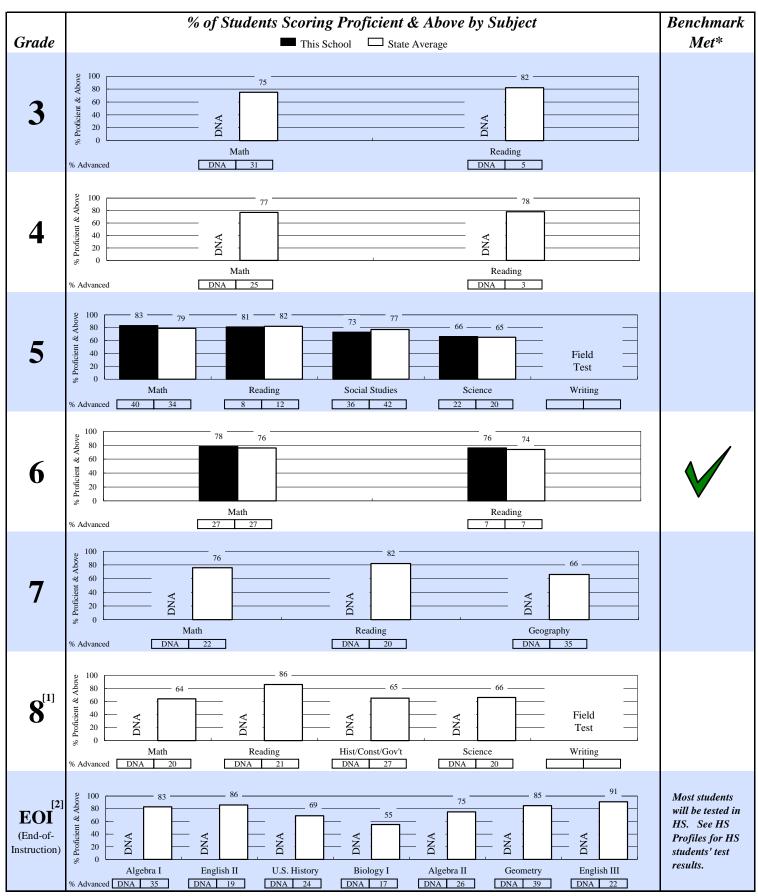
oeconomic Data	Cobool	District	State Avenue
Edui: Malana Dandanas Edl Familianas	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	80%	76%	58%
Black	2%	3%	9%
Asian			
	2% 11%	5% 10%	29 169
Hispanic Native American			
	6%	6%	149
Average Property Valuation per Student (12/2016)	2004	\$44,100	\$49,62
Students Eligible for Free/Reduced Lunch	39%	36%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless	ss Otherwise Noted)		
District Population		51,213	7,46
Poverty Rate		6%	179
Unemployment Rate		4%	69
Average Household Income		\$80,463	\$63,89
Single-Parent Families		25%	349
Highest Educational Level for Adults Age 25+			
College Degree		25%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		7%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		31%	399
Average Number of Days Absent per Student	9.7	9.6	9.
Mobility Rate (Incoming Students)	1%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	13.4	23.6	13
There was 1 suspension (of more than 10 days) for every students	723.0	299.9	171.
	53%	85%	749
Parents Attending Parent/Teacher Conference		4.4	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	2.7	4.4	5.
	2.7	4.4	J.
Patrons' Volunteer Hours per Student	2.7	263.4	119.
Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	2.7		

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics	1	District Total	ES/MS/JHS
ssroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	723	10,798	386
Students as English Language Learners (ELL)	2.1%	3.8%	8.7%
Students in Special Education*	14.3%	11.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	37.7	538.9	21.3
Average Salary (w/ Fringe)	\$44,215	\$45,320	\$44,573
Teachers with Advanced Degree(s)	19.5%	23.0%	23.0%
Average Years of Experience	10.8	12.6	12.8
Special Education Teachers (FTE)*	6.0	59.5	2.4
Counselors (FTE)	1.0	22.5	0.7
Other Certified Professional Staff (FTE)	3.5	36.3	1.8
Administrators (FTE)	2.0	50.9	1.3
*Each school has its own unique characteristic	es for special education programs. Please contact i	the school for program spec	ific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

→ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

