Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MUSTANG VALLEY ELEMENTARY (KG-4)

MUSTANG PUBLIC SCHOOLS

906 S. Heights Drive, Mustang, OK 73064 Telephone: (405) 324-2541

09-1069-110

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	76%	58%
Black	1%	3%	9%
Asian	7%	5%	2%
Hispanic	9%	10%	16%
Native American	4%	6%	14%
Average Property Valuation per Student (12/2016)		\$44,100	\$49,623
Students Eligible for Free/Reduced Lunch	34%	36%	62%
I.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		51,213	7,461
Poverty Rate		6%	17%
Unemployment Rate		4%	6%
Average Household Income		\$80,463	\$63,890
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		25%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		7%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	31%	39%
Average Number of Days Absent per Student	7.3	9.6	9.4
Mobility Rate (Incoming Students)	5%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	86.3	23.6	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	299.9	171.4
Parents Attending Parent/Teacher Conference	95%	85%	74%
Patrons' Volunteer Hours per Student	15.2	4.4	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		263.4	119.2
Of those charged, each averaged offense(s).		1.6	2.2
Of those charged, were alleged gang members.		1	0.4

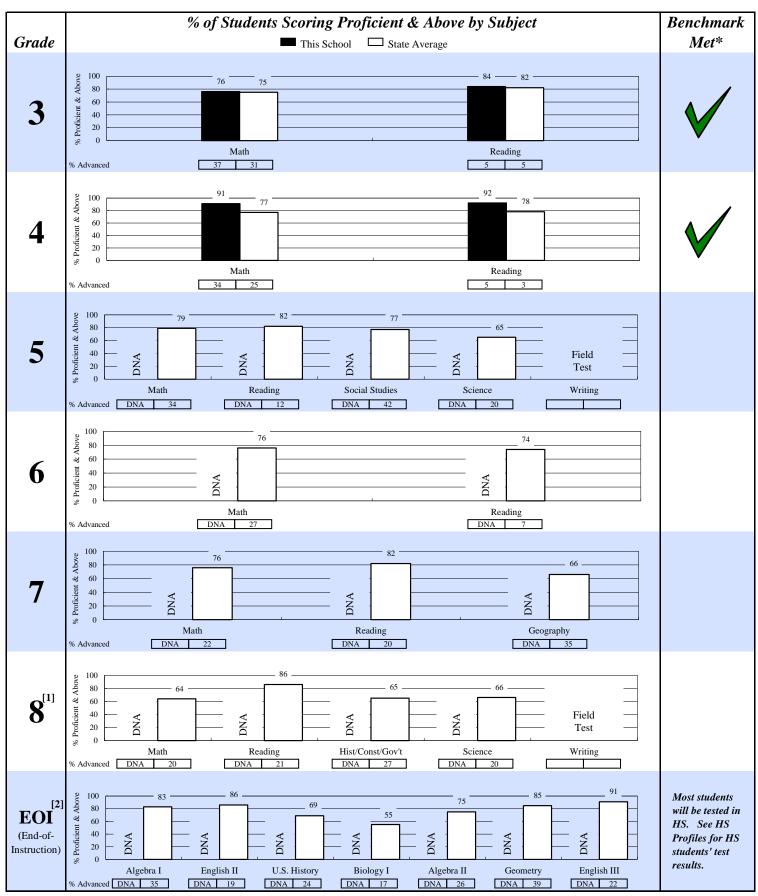
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	690	10,798	386
Students as English Language Learners (ELL)	6.5%	3.8%	8.7%
Students in Special Education*	10.1%	11.8%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	38.0	538.9	21.3
Average Salary (w/ Fringe)	\$45,401	\$45,320	\$44,573
Teachers with Advanced Degree(s)	21.1%	23.0%	23.0%
Average Years of Experience	12.8	12.6	12.8
Special Education Teachers (FTE)*	3.0	59.5	2.4
Counselors (FTE)	1.0	22.5	0.7
Other Certified Professional Staff (FTE)	2.5	36.3	1.8
Administrators (FTE)	2.0	50.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

