Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

LESLIE F. ROBLYER LEARNING CENTER (5-6)

EL RENO PUBLIC SCHOOLS

Post Office Box 580, El Reno, OK 73036 Telephone: (405) 262-2700

09-1034-510

Community Characteristics

ioeconomic Data	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	59%	589
Black	2%	3%	99
Asian	0%	0%	29
Hispanic	22%	25%	169
Native American	16%	12%	149
Average Property Valuation per Student (12/2016)		\$24,895	\$49,62
Students Eligible for Free/Reduced Lunch	79%	68%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		16,493	7,46
Poverty Rate		14%	179
Unemployment Rate		7%	69
Average Household Income		\$60,315	\$63,89
Single-Parent Families		37%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		15%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		54%	399
Average Number of Days Absent per Student	8.1	8.8	9
Mobility Rate (Incoming Students)	9%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	16.4	47.9	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	95%	80%	74
Patrons' Volunteer Hours per Student	4.8	1.6	3
anila Offandara & Offangas (Office of Invanila Affairs)*			
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		105.4	119.
		105.4 1.5	119 2

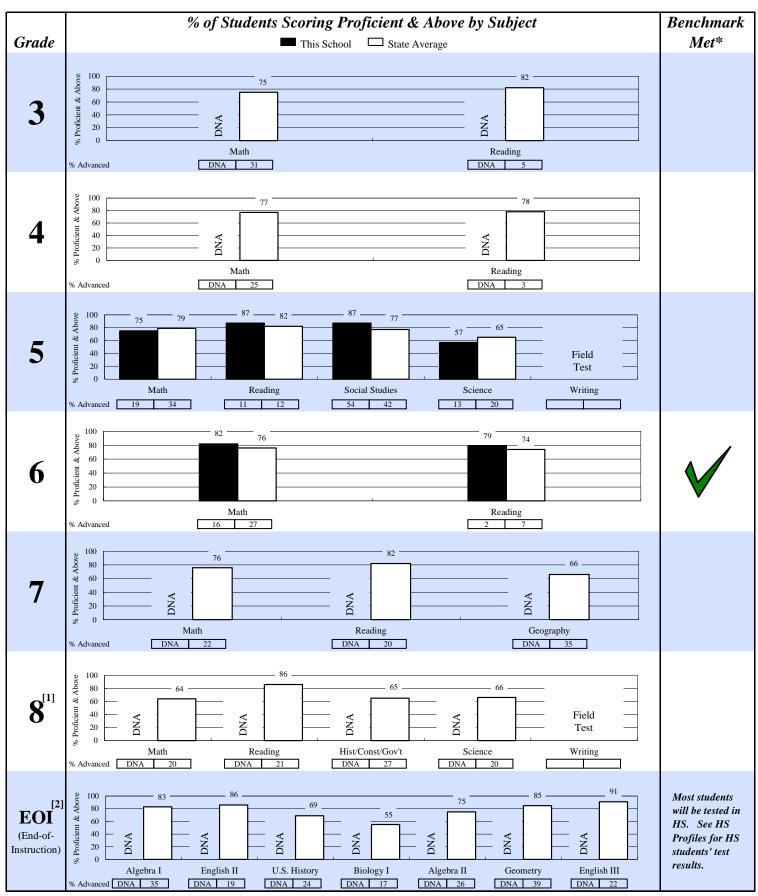
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

gerno	m & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics		School	(All Schools)	State Average
	Fall Enrollment	328	2,635	386
	Students as English Language Learners (ELL)	6.4%	9.6%	8.7%
	Students in Special Education*	26.5%	17.8%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	15.6	138.5	21.3
	Average Salary (w/ Fringe)	\$44,190	\$43,451	\$44,573
	Teachers with Advanced Degree(s)	23.3%	24.7%	23.0%
	Average Years of Experience	15.6	13.8	12.8
	Special Education Teachers (FTE)*	1.6	16.0	2.4
	Counselors (FTE)	0.0	5.1	0.7
	Other Certified Professional Staff (FTE)	0.6	17.5	1.8
	Administrators (FTE)	2.2	20.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

