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INDEPENDENCE ELEMENTARY (4-5)

YUKON PUBLIC SCHOOLS

500 East Vandament Avenue, Yukon, OK 73099 Telephone: (405) 265-1352

09-1027-140

Community Characteristics

Socioeconomic Data			
	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:	_ :		
Caucasian	75%	77%	589
Black	3%	4%	99
Asian	3%	3%	29
Hispanic	14%	11%	16
Native American	6%	5%	149
Average Property Valuation per Student (12/2016)		\$42,556	\$49,62
Students Eligible for Free/Reduced Lunch	46%	43%	62
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population	_	40,242	7,46
Poverty Rate		6%	17
Unemployment Rate		4%	6
Average Household Income		\$77,883	\$63,89
Single-Parent Families		28%	34
Highest Educational Level for Adults Age 25+			
College Degree		29%	24
H.S. Diploma w/o College Degree		65%	63
Less than 12th Grade Education		7%	13
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		38%	39
Average Number of Days Absent per Student	6.4	8.8	9
Mobility Rate (Incoming Students)	7%	6%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	35.1	23.2	13
There was 1 suspension (of more than 10 days) for every students	315.5	174.5	171
Parents Attending Parent/Teacher Conference	87%	66%	74
Patrons' Volunteer Hours per Student	6.7	4.8	3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		220.5	119
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		0	0
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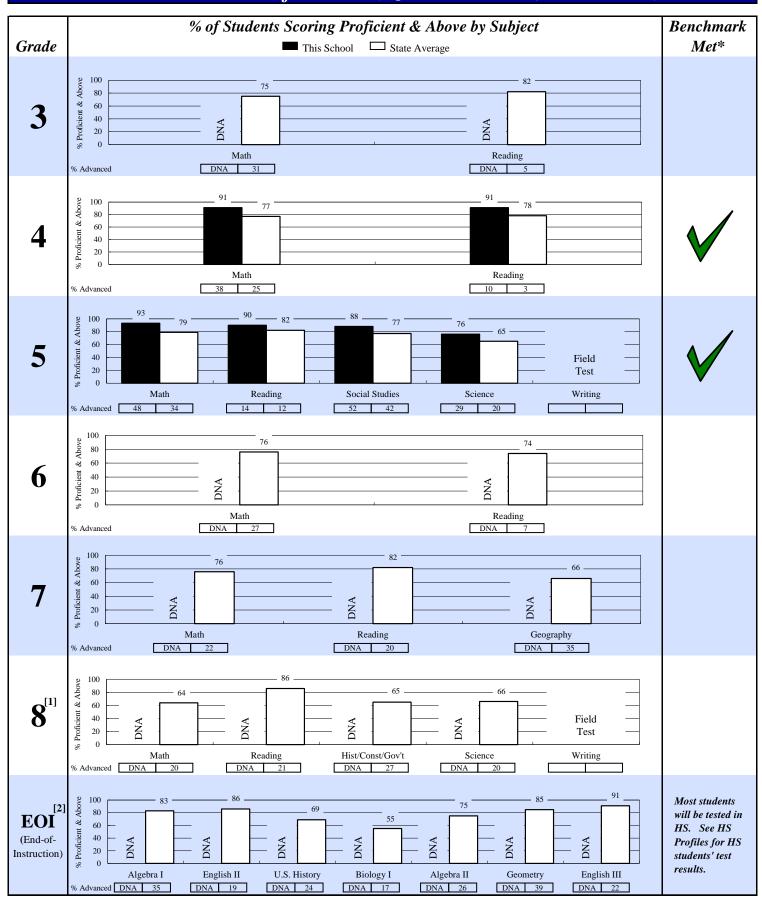
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	631	8,378	386
	Students as English Language Learners (ELL)	5.2%	4.2%	8.7%
	Students in Special Education*	20.1%	14.6%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	29.4	412.5	21.3
	Average Salary (w/ Fringe)	\$45,460	\$45,288	\$44,573
	Teachers with Advanced Degree(s)	21.6%	23.4%	23.0%
	Average Years of Experience	11.1	12.0	12.8
	Special Education Teachers (FTE)*	4.0	54.8	2.4
	Counselors (FTE)	2.0	21.8	0.7
	Other Certified Professional Staff (FTE)	3.0	57.0	1.8
	Administrators (FTE)	2.0	37.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

