# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### PARKLAND ELEMENTARY (EC-3)

#### YUKON PUBLIC SCHOOLS

2201 South Cornwell Drive, Yukon, OK 73099 Telephone: (405) 354-7786

09-1027-130

#### **Community Characteristics**

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	77%	58%
Black	1%	4%	9%
Asian	2%	3%	2%
Hispanic	9%	11%	16%
Native American	6%	5%	149
Average Property Valuation per Student (12/2016)		\$42,556	\$49,62
Students Eligible for Free/Reduced Lunch	42%	43%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		40,242	7,46
Poverty Rate		6%	179
Unemployment Rate		4%	69
Average Household Income		\$77,883	\$63,89
Single-Parent Families		28%	349
Highest Educational Level for Adults Age 25+			
College Degree		29%	249
H.S. Diploma w/o College Degree		65%	639
Less than 12th Grade Education		7%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	24%	38%	399
Average Number of Days Absent per Student	8.1	8.8	9.
Mobility Rate (Incoming Students)	4%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	41.7	23.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	174.5	171.
Parents Attending Parent/Teacher Conference	98%	66%	749
Patrons' Volunteer Hours per Student	16.8	4.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		220.5	119
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		0	0.

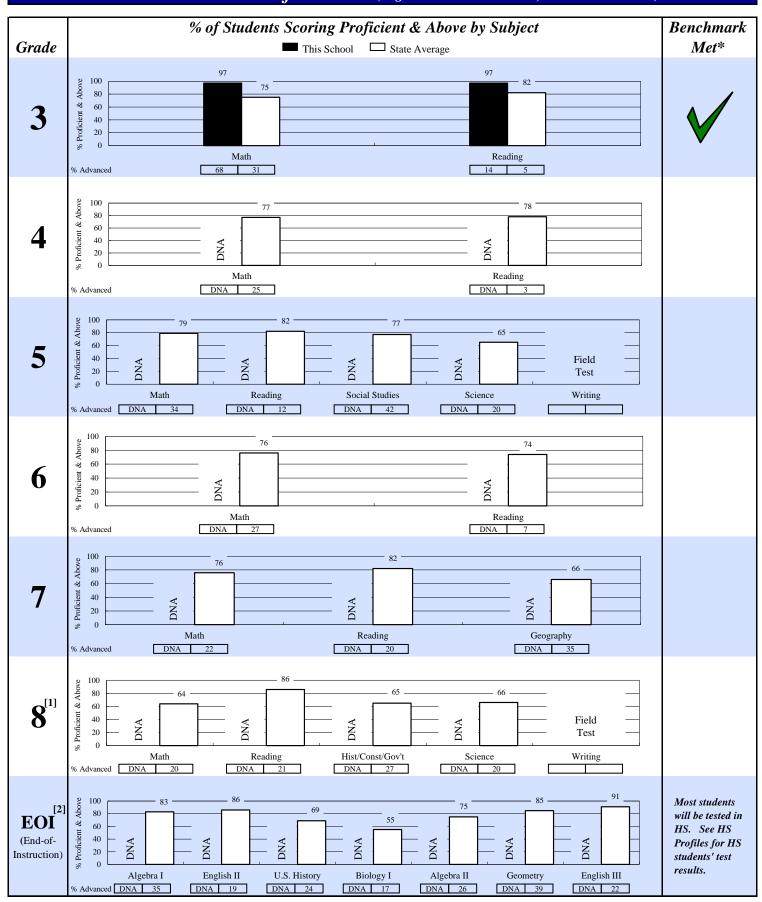
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	375	8,378	386		
Students as English Language Learners (ELL)	4.0%	4.2%	8.7%		
Students in Special Education*	9.6%	14.6%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	21.3	412.5	21.3		
Average Salary (w/ Fringe)	\$46,124	\$45,288	\$44,573		
Teachers with Advanced Degree(s)	23.5%	23.4%	23.0%		
Average Years of Experience	14.3	12.0	12.8		
Special Education Teachers (FTE)*	2.0	54.8	2.4		
Counselors (FTE)	1.0	21.8	0.7		
Other Certified Professional Staff (FTE)	3.8	57.0	1.8		
Administrators (FTE)	1.0	37.5	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

YUKON - PARKLAND ELEMENTARY 09-I027-130

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

