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Web: http://www.EdProfiles.info

#### CENTRAL ELEMENTARY (EC-3)

#### YUKON PUBLIC SCHOOLS

300 South Ninth Street, Yukon, OK 73099 Telephone: (405) 354-2501

09-1027-105

#### **Community Characteristics**

Socioeconomic Data	C -11	District	C4-4- A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	80%	77%	58%
Black	1%	4%	9%
Asian	3%	3%	2%
Hispanic	11%	11%	16%
Native American	5%	5%	14%
	370		
Average Property Valuation per Student (12/2016)	500/	\$42,556	\$49,623
Students Eligible for Free/Reduced Lunch	52%	43%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		40,242	7,461
Poverty Rate		6%	17%
Unemployment Rate		4%	6%
Average Household Income		\$77,883	\$63,890
Single-Parent Families		28%	34%
Highest Educational Level for Adults Age 25+			
College Degree		29%	24%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		7%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	35%	38%	39%
Average Number of Days Absent per Student	7.5	8.8	9.4
Mobility Rate (Incoming Students)	9%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	58.5	23.2	13.
There was 1 suspension (of more than 10 days) for every students	0.0	174.5	171.4
Parents Attending Parent/Teacher Conference	95%	66%	74%
Patrons' Volunteer Hours per Student	12.9	4.8	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		220.5	119.
Of those charged, each averaged offense(s).		1.8	2.0
Of those charged, were alleged gang members.		0	0.4
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

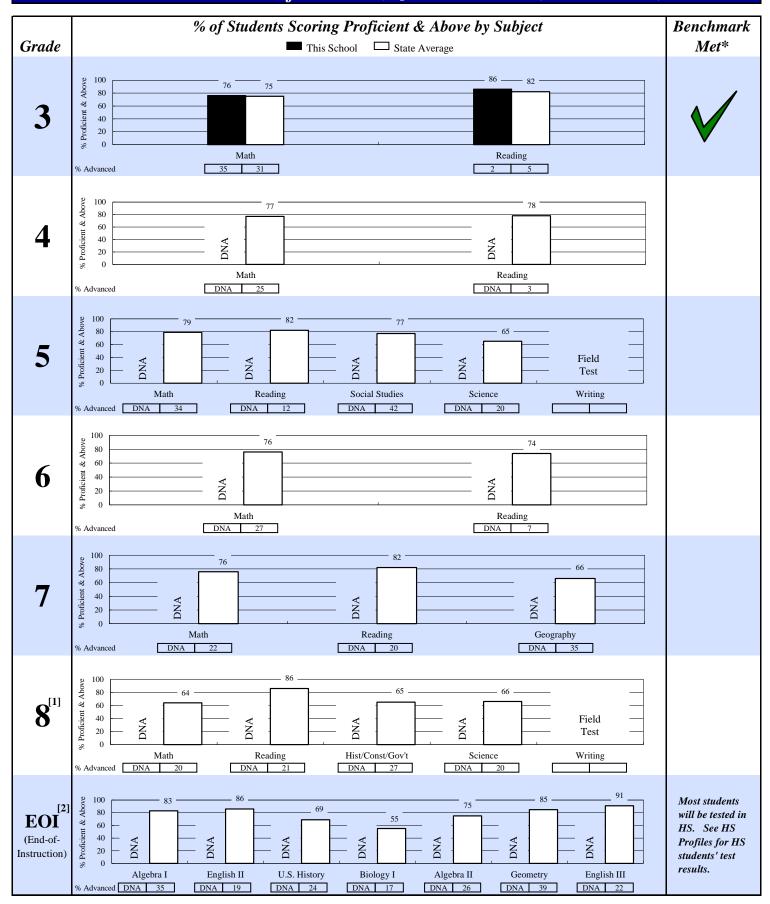
#### 2015-2016 School Educational Process

lassycom & Administration Characteristics		District Total	ES/MS/JHS
lassroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	351	8,378	386
Students as English Language Learners (ELL)	6.0%	4.2%	8.7%
Students in Special Education*	15.7%	14.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.3	412.5	21.3
Average Salary (w/ Fringe)	\$42,678	\$45,288	\$44,573
Teachers with Advanced Degree(s)	24.9%	23.4%	23.0%
Average Years of Experience	7.9	12.0	12.8
Special Education Teachers (FTE)*	3.5	54.8	2.4
Counselors (FTE)	1.0	21.8	0.7
Other Certified Professional Staff (FTE)	4.0	57.0	1.8
Administrators (FTE)	1.0	37.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

