Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

PIEDMONT HIGH SCHOOL (9-12)

PIEDMONT PUBLIC SCHOOLS

1055 Edmond Road Northwest, Piedmont, OK 73078 Telephone: (405) 373-5011

09-1022-705

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	71%	74%	58%
Black	5%	4%	99
Asian	4%	4%	29
Hispanic	7%	8%	169
Native American	13%	9%	149
Average Property Valuation per Student (12/2016)		\$43,119	\$49,62
Students Eligible for Free/Reduced Lunch	20%	20%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		13,671	7,46
Poverty Rate		4%	179
Unemployment Rate		3%	69
Average Household Income		\$96,974	\$63,89
Single-Parent Families		16%	349
Highest Educational Level for Adults Age 25+			
College Degree		44%	249
H.S. Diploma w/o College Degree		50%	639
Less than 12th Grade Education		6%	139
ration, Motivation & Parental Support			
		13%	399
KG-3rd Graders Receiving Reading Remediation			
	9.1	7.9	9.
Average Number of Days Absent per Student	9.1 3%		
Average Number of Days Absent per Student Mobility Rate (Incoming Students)		7.9	
Average Number of Days Absent per Student		7.9	109
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	3%	7.9 2%	109
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	3% 62.4	7.9 2% 35.1	9. 109 13. 171. 749
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	3% 62.4 187.2	7.9 2% 35.1 608.2	109 13. 171. 749
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	3% 62.4 187.2 90%	7.9 2% 35.1 608.2 87%	109 13. 171. 749
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	3% 62.4 187.2 90%	7.9 2% 35.1 608.2 87%	109 13. 171.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student sile Offenders & Offenses (Office of Juvenile Affairs)*	3% 62.4 187.2 90%	7.9 2% 35.1 608.2 87% 7.4	109 13. 171. 749 3.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	936	3,649	381
Students as English Language Learners (ELL)	0.8%	2.1%	3.5%
Students in Special Education*	7.7%	11.4%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	41.8	186.0	21.2
Average Salary (w/ Fringe)	\$42,984	\$42,924	\$45,995
Teachers with Advanced Degree(s)	16.8%	18.0%	31.4%
Average Years of Experience	11.1	11.6	13.8
Special Education Teachers (FTE)*	2.9	13.6	2.7
Counselors (FTE)	2.3	7.6	1.2
Other Certified Professional Staff (FTE)	2.0	17.7	1.2
Administrators (FTE)	3.0	14.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

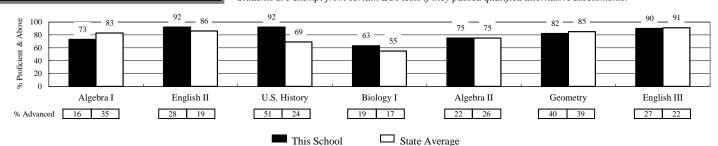
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	8.0	8.0
Science	10.0	6.2
Math	9.0	6.6
Social Studies	8.5	5.6
Fine Arts	9.0	6.9
Languages (non-English)	7.0	2.6
Total	51.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.4	3.4	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	28.3%	28.3%	49.5%
Average ACT Score (Class of 2016)	22.4	22.4	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	9.1%	9.1%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	7.1%	7.1%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a.e mae. aevelopmen.	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

