Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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PIEDMONT MIDDLE SCHOOL (7-8)

PIEDMONT PUBLIC SCHOOLS

823 Second Street Northwest, Piedmont, OK 73078 Telephone: (405) 373-1315

09-1022-510

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	74%	58%
Black	5%	4%	9%
Asian	4%	4%	2%
Hispanic	9%	8%	16%
Native American	10%	9%	14%
Average Property Valuation per Student (12/2016)		\$43,119	\$49,623
Students Eligible for Free/Reduced Lunch	20%	20%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		13,671	7,46
Poverty Rate		4%	17%
Unemployment Rate		3%	69
Average Household Income		\$96,974	\$63,89
Single-Parent Families		16%	349
Highest Educational Level for Adults Age 25+			
College Degree		44%	24%
H.S. Diploma w/o College Degree		50%	63%
Less than 12th Grade Education		6%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		13%	399
Average Number of Days Absent per Student	9.4	7.9	9.
Mobility Rate (Incoming Students)	3%	2%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.4	35.1	13.
There was 1 suspension (of more than 10 days) for every students	523.0	608.2	171.
Parents Attending Parent/Teacher Conference	47%	87%	749
Patrons' Volunteer Hours per Student	0.2	7.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		1,824.5	119.
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0.

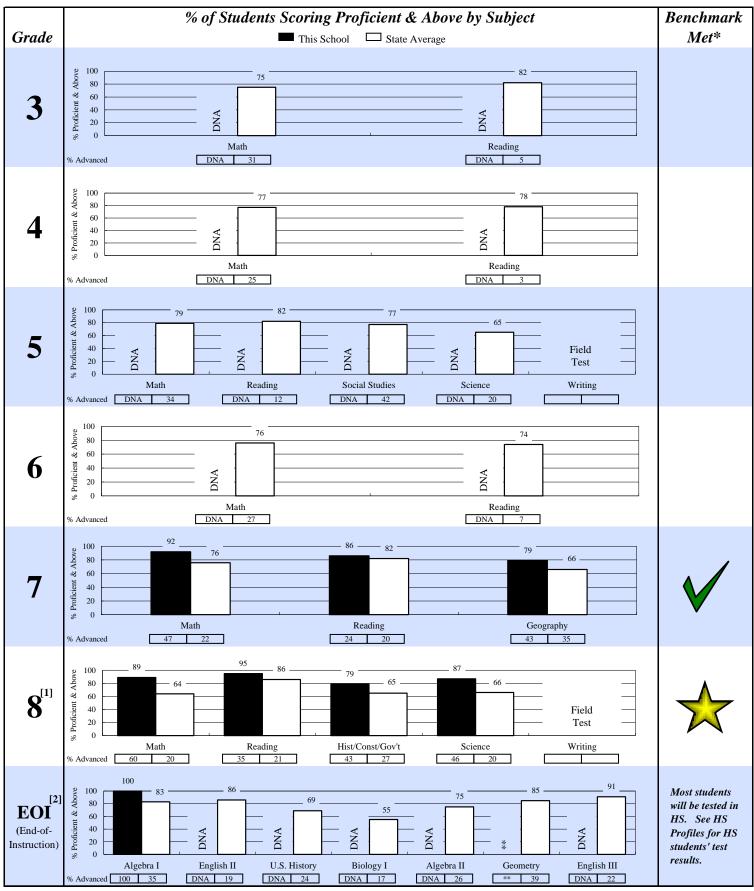
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	523	3,649	386
Students as English Language Learners (ELL)	0.8%	2.1%	8.7%
Students in Special Education*	10.9%	11.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.1	186.0	21.3
Average Salary (w/ Fringe)	\$43,514	\$42,924	\$44,573
Teachers with Advanced Degree(s)	15.3%	18.0%	23.0%
Average Years of Experience	11.5	11.6	12.8
Special Education Teachers (FTE)*	3.0	13.6	2.4
Counselors (FTE)	1.3	7.6	0.7
Other Certified Professional Staff (FTE)	1.5	17.7	1.8
Administrators (FTE)	2.0	14.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

