Clas

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STONE RIDGE ELEMENTARY (EC-4)

PIEDMONT PUBLIC SCHOOLS

10000 West Memorial Road, Yukon, OK 73099 Telephone: (450) 373-4227

09-1022-115

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	74%	58%
Black	5%	4%	9%
Asian	6%	4%	2%
Hispanic	6%	8%	16%
Native American	6%	9%	14%
Average Property Valuation per Student (12/2016)		\$43,119	\$49,623
Students Eligible for Free/Reduced Lunch	14%	20%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		13,671	7,461
Poverty Rate		4%	17%
Unemployment Rate		3%	6%
Average Household Income		\$96,974	\$63,89
Single-Parent Families		16%	349
Highest Educational Level for Adults Age 25+			
College Degree		44%	249
H.S. Diploma w/o College Degree		50%	639
Less than 12th Grade Education		6%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	10%	13%	39%
Average Number of Days Absent per Student	5.9	7.9	9.
Mobility Rate (Incoming Students)	3%	2%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	167.7	35.1	13.
There was 1 suspension (of more than 10 days) for every students	0.0	608.2	171.
Parents Attending Parent/Teacher Conference	97%	87%	749
Patrons' Volunteer Hours per Student	24.9	7.4	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		1,824.5	119.
Of those charged, each averaged offense(s).		1.5	2.
Of those charged, were alleged gang members.		0	0.

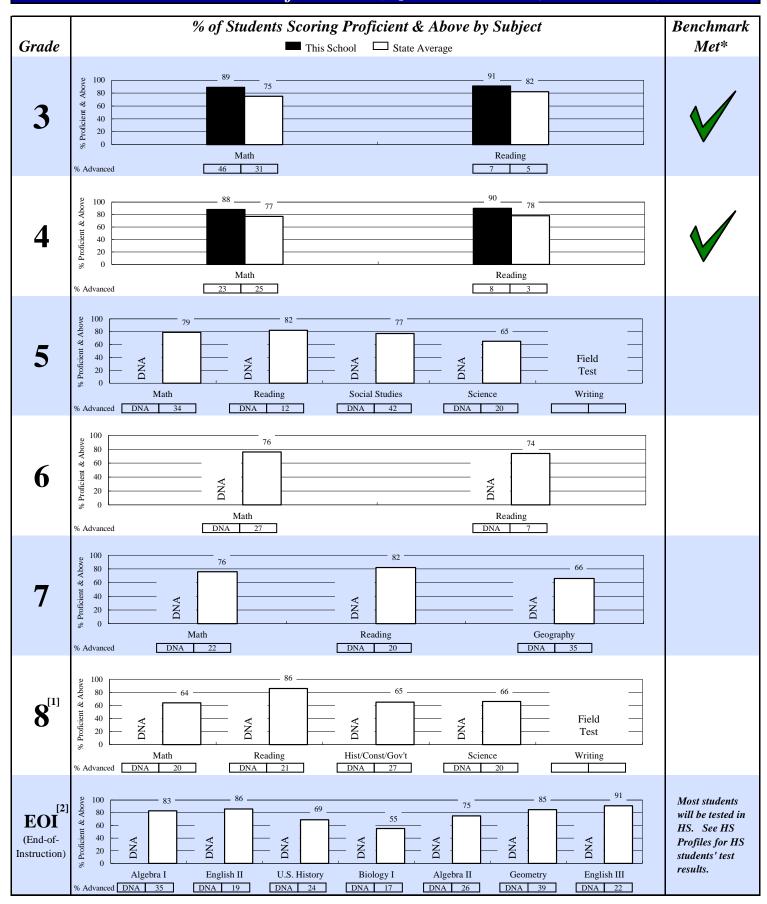
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssi oom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	503	3,649	386
Students as English Language Learners (ELL)	3.0%	2.1%	8.7%
Students in Special Education*	10.9%	11.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.0	186.0	21.3
Average Salary (w/ Fringe)	\$42,082	\$42,924	\$44,573
Teachers with Advanced Degree(s)	18.5%	18.0%	23.0%
Average Years of Experience	11.2	11.6	12.8
Special Education Teachers (FTE)*	1.0	13.6	2.4
Counselors (FTE)	1.0	7.6	0.7
Other Certified Professional Staff (FTE)	2.8	17.7	1.8
Administrators (FTE)	1.0	14.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

