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DARLINGTON ELEMENTARY (EC-8)

DARLINGTON PUBLIC SCHOOLS

4408 North Highway 81, El Reno, OK 73036 Telephone: (405) 262-0137

09-C070-105

Community Characteristics

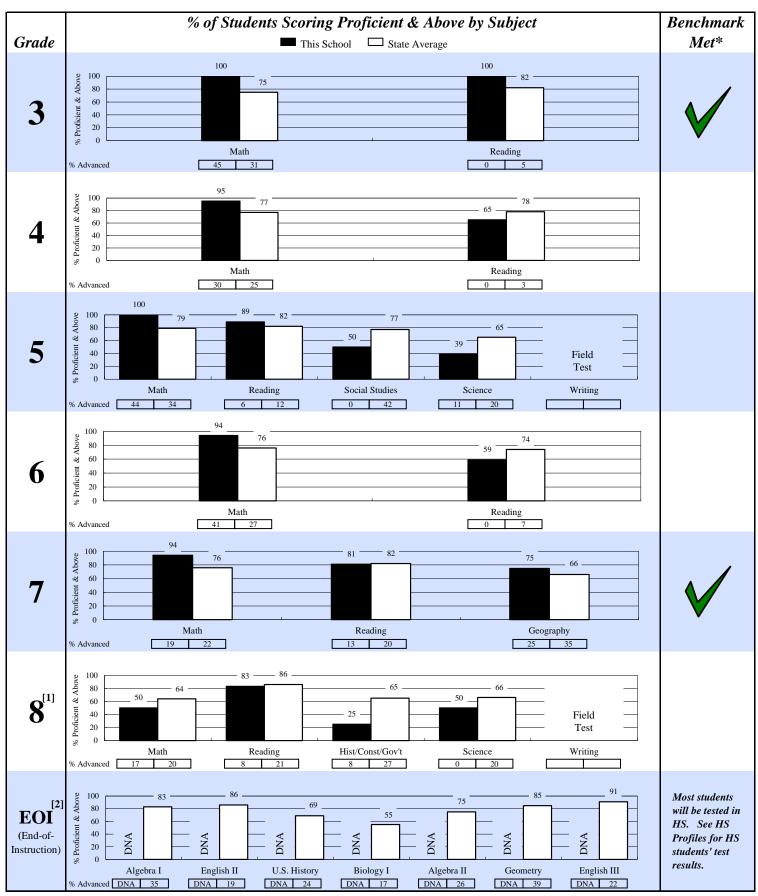
ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	21%	21%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	7%	7%	16%
Native American	71%	71%	14%
Average Property Valuation per Student (12/2016)		\$123,821	\$49,62
Students Eligible for Free/Reduced Lunch	86%	86%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		657	7,46
Poverty Rate		2%	179
Unemployment Rate		1%	69
Average Household Income		\$78,784	\$63,89
Single-Parent Families		4%	349
Highest Educational Level for Adults Age 25+			
College Degree		25%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		6%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	21%	399
Average Number of Days Absent per Student	9.7	9.7	9.
Mobility Rate (Incoming Students)	3%	3%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	79.3	79.3	13.
There was 1 suspension (of more than 10 days) for every students	238.0	238.0	171.
Parents Attending Parent/Teacher Conference	77%	77%	749
Patrons' Volunteer Hours per Student	5.3	5.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	238	238	386		
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%		
Students in Special Education*	13.0%	13.0%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	12.4	12.4	21.3		
Average Salary (w/ Fringe)	\$46,591	\$46,591	\$44,573		
Teachers with Advanced Degree(s)	43.7%	43.7%	23.0%		
Average Years of Experience	17.8	17.8	12.8		
Special Education Teachers (FTE)*	0.0	0.0	2.4		
Counselors (FTE)	0.7	0.7	0.7		
Other Certified Professional Staff (FTE)	0.3	0.3	1.8		
Administrators (FTE)	0.0	1.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



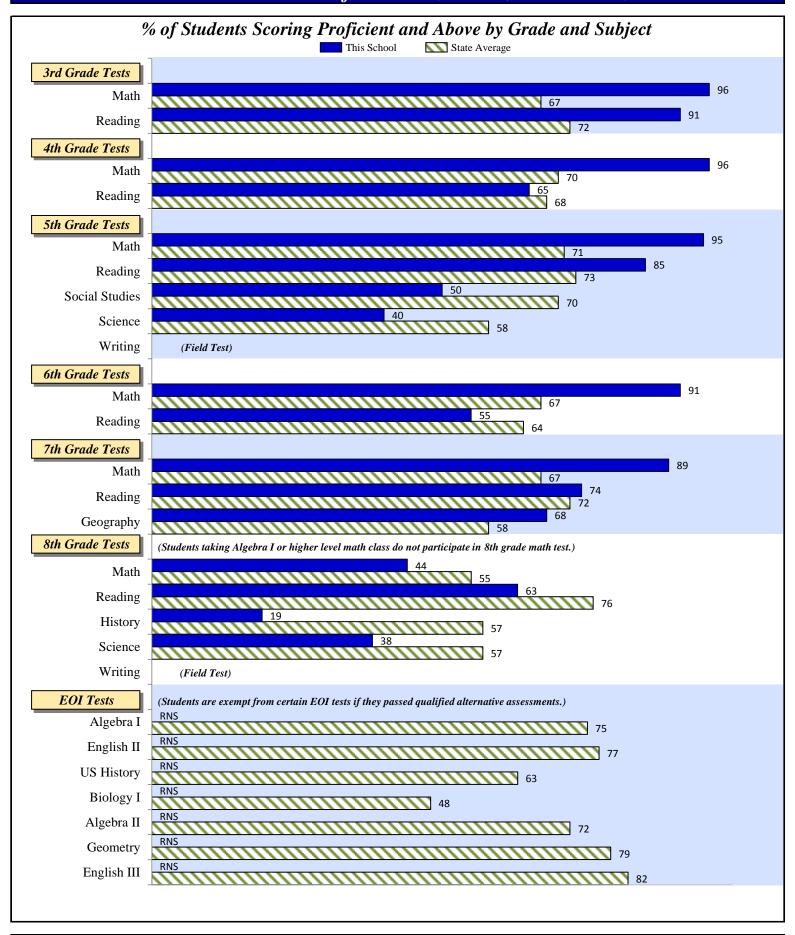
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.