Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

FORT COBB-BROXTON HIGH SCHOOL (9-12)

FORT COBB-BROXTON PUBLIC SCHOOLS

Post Office Box 130, Fort Cobb, OK 73038 Telephone: (405) 643-2336

08-1167-705

Community Characteristics

economic Data	C -1- 1	D' ' ' '	Ct. A
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	72%	589
Black	0%	1%	99
Asian	0%	0%	29
Hispanic	8%	5%	169
Native American	23%	23%	149
Average Property Valuation per Student (12/2016)		\$25,788	\$49,62
Students Eligible for Free/Reduced Lunch	74%	78%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,835	7,46
Poverty Rate		17%	179
Unemployment Rate		7%	69
Average Household Income		\$51,494	\$63,89
Single-Parent Families		31%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		66%	639
Less than 12th Grade Education		13%	139
ration, Motivation & Parental Support			
WOOLG I D I' D I' D I' I'		29%	399
KG-3rd Graders Receiving Reading Remediation		7.1	9.
Average Number of Days Absent per Student	6.6	/.1	109
	6.6 10%	9%	
Average Number of Days Absent per Student			13.
Average Number of Days Absent per Student Mobility Rate (Incoming Students)			13.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	10%	9%	
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	10% 51.0	9% 68.8	171.
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	10% 51.0 0.0	9% 68.8 None	171. 749
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	10% 51.0 0.0 30%	9% 68.8 None 65%	171. 749
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Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ille Offenders & Offenses (Office of Juvenile Affairs)*	10% 51.0 0.0 30%	9% 68.8 None 65% 2.5	171. 749 3.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	102	344	381
Students as English Language Learners (ELL)	0.0%	0.3%	3.5%
Students in Special Education*	13.7%	16.9%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.8	19.1	21.2
Average Salary (w/ Fringe)	\$49,168	\$47,058	\$45,995
Teachers with Advanced Degree(s)	35.3%	34.2%	31.4%
Average Years of Experience	22.2	21.1	13.8
Special Education Teachers (FTE)*	0.2	1.3	2.7
Counselors (FTE)	0.3	1.0	1.2
Other Certified Professional Staff (FTE)	0.7	2.6	1.2
Administrators (FTE)	0.4	2.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

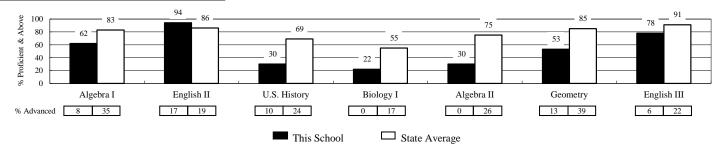
Language Arts	6.0	8.0
Science	4.0	6.2
Math	8.0	6.6
Social Studies	3.0	5.6
Fine Arts	0.0	6.9
Languages (non-English)	0.0	2.6
Total	21.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	95.7%	95.7%	49.5%
Average ACT Score (Class of 2016)	20.5	20.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	70.0%	70.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate	New methodologies		
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		a.c.m.ac. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

