Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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FORT COBB-BROXTON MIDDLE SCHOOL (6-8)

FORT COBB-BROXTON PUBLIC SCHOOLS

Post Office Box 130, Fort Cobb, OK 73038 Telephone: (405) 643-3111

08-1167-505

Community Characteristics

cioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>5611001</u>	District	<u>State 11.0145</u>
Caucasian	75%	72%	589
Black	0%	1%	90
Asian	0%	0%	29
Hispanic	1%	5%	16
Native American	23%	23%	14
Average Property Valuation per Student (12/2016)		\$25,788	\$49,62
Students Eligible for Free/Reduced Lunch	71%	78%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless On		7070	02
District Population	incomisc Hotel)	1,835	7,46
Poverty Rate		17%	17
Unemployment Rate		7%	6
Average Household Income		\$51,494	\$63.89
Single-Parent Families		31%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		13%	13
paration, Motivation & Parental Support		2004	20
KG-3rd graders receiving reading remediation		29%	39
Average Number of Days Absent per Student	6.4	7.1	9
Mobility Rate (Incoming Students)	4%	9%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	36.5	68.8	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	80%	65%	74
Patrons' Volunteer Hours per Student	3.1	2.5	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		344.0	119
Of those charged, each averaged offense(s).		4.0	2
Of those charged, were alleged gang members.		0	(

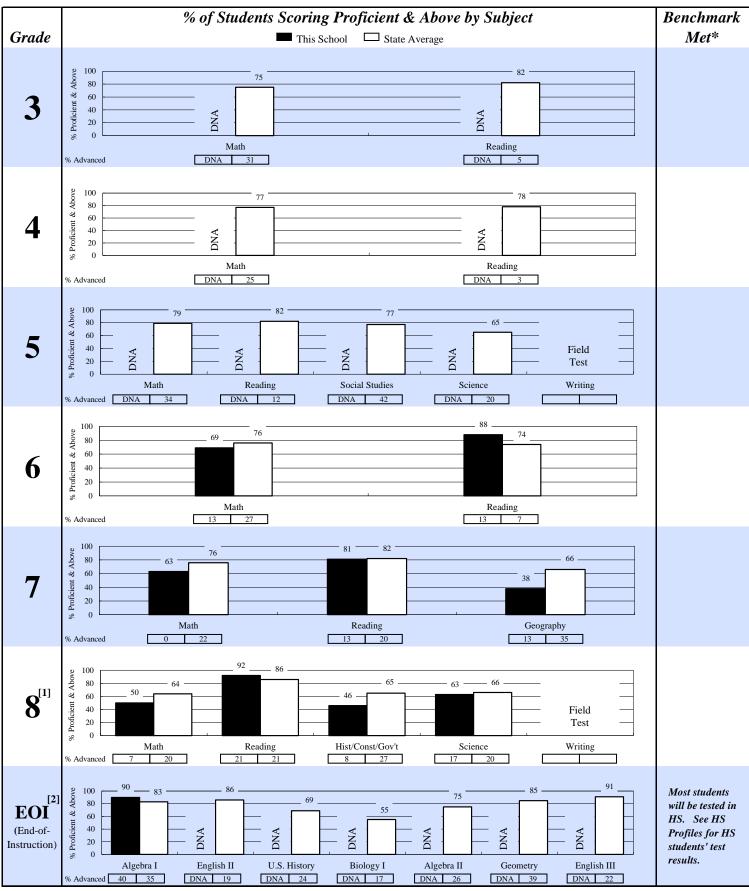
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	73	344	386
Students as English Language Learners (ELL)	0.0%	0.3%	8.7%
Students in Special Education*	17.8%	16.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.1	19.1	21.3
Average Salary (w/ Fringe)	\$46,492	\$47,058	\$44,573
Teachers with Advanced Degree(s)	44.3%	34.2%	23.0%
Average Years of Experience	24.0	21.1	12.8
Special Education Teachers (FTE)*	0.3	1.3	2.4
Counselors (FTE)	0.4	1.0	0.7
Other Certified Professional Staff (FTE)	1.1	2.6	1.8
Administrators (FTE)	0.5	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

