Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HINTON MIDDLE SCHOOL (6-8)

HINTON PUBLIC SCHOOLS

Post Office Box 1036, Hinton, OK 73047 Telephone: (405) 542-3235

08-1161-610

Community Characteristics

oeconomic Data	Calcarl	District	C4-4- A
	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	72%	67%	58%
Black	2%	2%	9%
Asian	0%	-7*	2%
	20%	0% 22%	16%
Hispanic Native American			
	6%	10%	149
Average Property Valuation per Student (12/2016)		\$57,905	\$49,62
Students Eligible for Free/Reduced Lunch	73%	64%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unle	ess Otherwise Noted)		
District Population		5,041	7,46
Poverty Rate		17%	179
Unemployment Rate		6%	69
Average Household Income		\$61,148	\$63,89
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		11%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		19%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		21%	399
Average Number of Days Absent per Student	6.0	5.7	9.
Mobility Rate (Incoming Students)	8%	40%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	74.0	143.0	13.
There was 1 suspension (of more than 10 days) for every students	148.0	238.3	171.
Parents Attending Parent/Teacher Conference	72%	87%	749
Patrons' Volunteer Hours per Student	0.5	0.4	3.
1			
enile Offenders & Offenses (Office of Juvenile Affairs)*			
enile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.)		238.3	119.
		238.3 2.3	119. 2.

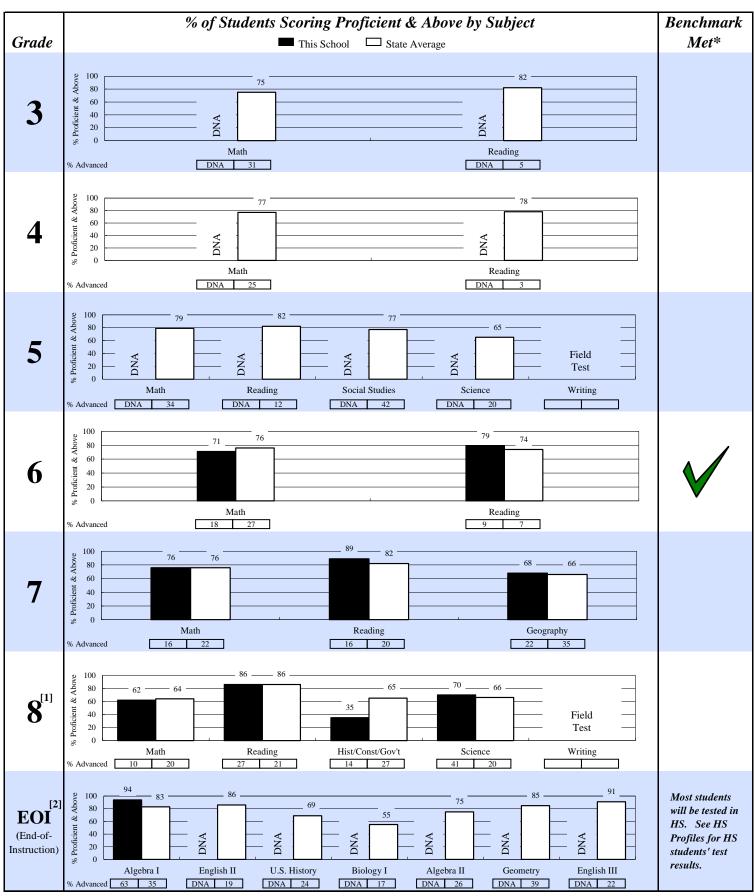
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
addition at 11 animistration cival actoristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	148	715	386
Students as English Language Learners (ELL)	7.4%	10.8%	8.7%
Students in Special Education*	12.2%	12.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.8	38.2	21.3
Average Salary (w/ Fringe)	\$40,953	\$42,434	\$44,573
Teachers with Advanced Degree(s)	14.7%	21.7%	23.0%
Average Years of Experience	12.3	13.0	12.8
Special Education Teachers (FTE)*	1.3	2.7	2.4
Counselors (FTE)	0.4	2.0	0.7
Other Certified Professional Staff (FTE)	0.4	1.0	1.8
Administrators (FTE)	0.5	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

