# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **HINTON ELEMENTARY (EC-5)**

#### HINTON PUBLIC SCHOOLS

Post Office Box 1036, Hinton, OK 73047 Telephone: (405) 542-3295

08-1161-105

#### **Community Characteristics**

ocioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	<u>State Hverag</u>
Caucasian	65%	67%	589
Black	2%	2%	99
Asian	0%	0%	29
Hispanic	23%	22%	16
Native American	10%	10%	14
Average Property Valuation per Student (12/2016)		\$57,905	\$49,6
Students Eligible for Free/Reduced Lunch	62%	64%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		5,041	7,40
Poverty Rate		17%	17
Unemployment Rate		6%	6
Average Household Income		\$61,148	\$63,8
Single-Parent Families		36%	34
Highest Educational Level for Adults Age 25+			
College Degree		11%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		19%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	21%	39
Average Number of Days Absent per Student	5.8	5.7	9
Mobility Rate (Incoming Students)	53%	40%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	143.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	238.3	171
Parents Attending Parent/Teacher Conference	99%	87%	74
Patrons' Volunteer Hours per Student	0.3	0.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		238.3	119
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		0	(
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

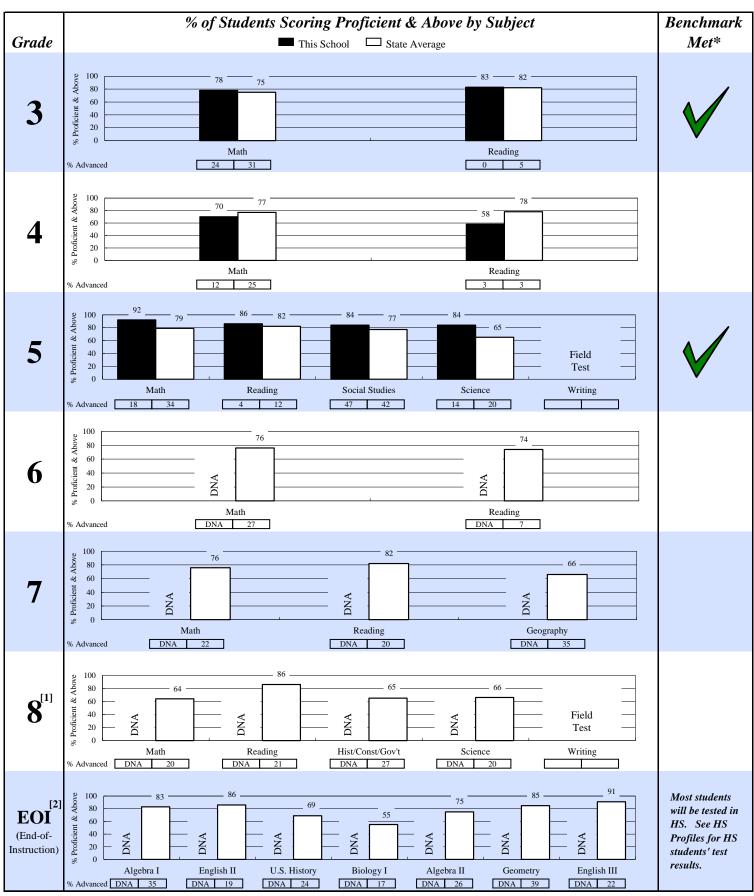
#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	School	(All Schools)	State Average
Fall Enrollment	405	715	386
Students as English Language Learners (ELL)	13.6%	10.8%	8.7%
Students in Special Education*	12.6%	12.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	20.9	38.2	21.3
Average Salary (w/ Fringe)	\$42,713	\$42,434	\$44,573
Teachers with Advanced Degree(s)	23.9%	21.7%	23.0%
Average Years of Experience	13.6	13.0	12.8
Special Education Teachers (FTE)*	1.0	2.7	2.4
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	0.1	1.0	1.8
Administrators (FTE)	1.0	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

