Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

GRACEMONT HIGH SCHOOL (9-12)

GRACEMONT PUBLIC SCHOOLS

Post Office Box 5, Gracemont, OK 73042 Telephone: (405) 966-2233

08-I086-705

Community Characteristics

economic Data	G 1 1	Distri	g
	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	28%	35%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	13%	10%	169
Native American	59%	55%	149
Average Property Valuation per Student (12/2016)		\$31,975	\$49,62
Students Eligible for Free/Reduced Lunch	59%	68%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		917	7,46
Poverty Rate		18%	179
Unemployment Rate		6%	69
Average Household Income		\$58,214	\$63,89
Single-Parent Families		38%	349
Highest Educational Level for Adults Age 25+		3070	317
College Degree		13%	249
H.S. Diploma w/o College Degree		75%	639
Less than 12th Grade Education		12%	139
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		48%	399
Average Number of Days Absent per Student	7.5	8.3	9.
Mobility Rate (Incoming Students)	6%	15%	109
Student Suspension Ratio: (Higher number is better.)			
	10.7	28.0	13.
There was 1 suspension (of 10 days or less) for every students	0.0	None	171.
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students			749
There was 1 suspension (of more than 10 days) for every students	70%	85%	
· · · · · · · · · · · · · · · · · · ·		85% 3.0	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	70%		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*	70%		3.4
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	70%	3.0	3.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classi

2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	32	140	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	9.4%	17.9%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.0	13.8	21.2
Average Salary (w/ Fringe)	\$43,649	\$42,736	\$45,995
Teachers with Advanced Degree(s)	37.5%	33.6%	31.4%
Average Years of Experience	14.5	15.5	13.8
Special Education Teachers (FTE)*	0.3	0.5	2.7
Counselors (FTE)	0.1	0.1	1.2
Other Certified Professional Staff (FTE)	0.3	0.5	1.2
Administrators (FTE)	0.6	2.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

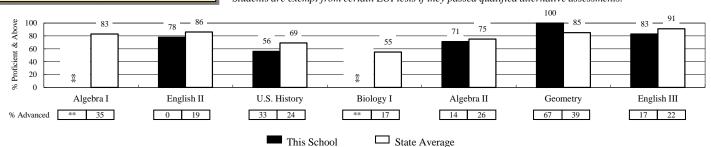
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	14.0	8.0
Science	6.0	6.2
Math	6.0	6.6
Social Studies	5.0	5.6
Fine Arts	0.0	6.9
Languages (non-English)	0.0	2.6
Total	31.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	37.5%	37.5%	49.5%
Average ACT Score (Class of 2016)	**	**	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	0.0%	0.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer development.	
Oldahama Callaga Erashman yyith CDA 2.0 on Abaya			

Oklahoma College Freshmen with GPA 2.0 or Above

2015-16 Student Performance (All Students, Full Academic Year)

