# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### **GRACEMONT ELEMENTARY (EC-8)**

#### GRACEMONT PUBLIC SCHOOLS

P.O. Box 5, Gracemont, OK 73042 Telephone: (405) 966-2551

08-1086-105

# **Community Characteristics**

economic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	37%	35%	589
Black	0%	0%	99
Asian	0%	0%	2
Hispanic	9%	10%	16
Native American	54%	55%	14
Average Property Valuation per Student (12/2016)		\$31,975	\$49,62
Students Eligible for Free/Reduced Lunch	70%	68%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		917	7,40
Poverty Rate		18%	17
Unemployment Rate		6%	6
Average Household Income		\$58,214	\$63,89
Single-Parent Families		38%	34
Highest Educational Level for Adults Age 25+			
College Degree		13%	24
H.S. Diploma w/o College Degree		75%	63
Less than 12th Grade Education		12%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	48%	48%	39
Average Number of Days Absent per Student	8.5	8.3	9
Mobility Rate (Incoming Students)	17%	15%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	54.0	28.0	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	90%	85%	74
Patrons' Volunteer Hours per Student	2.6	3.0	3
rations volunteer rious per student			
ile Offenders & Offenses (Office of Juvenile Affairs)*			
<u>.</u>		46.7	119
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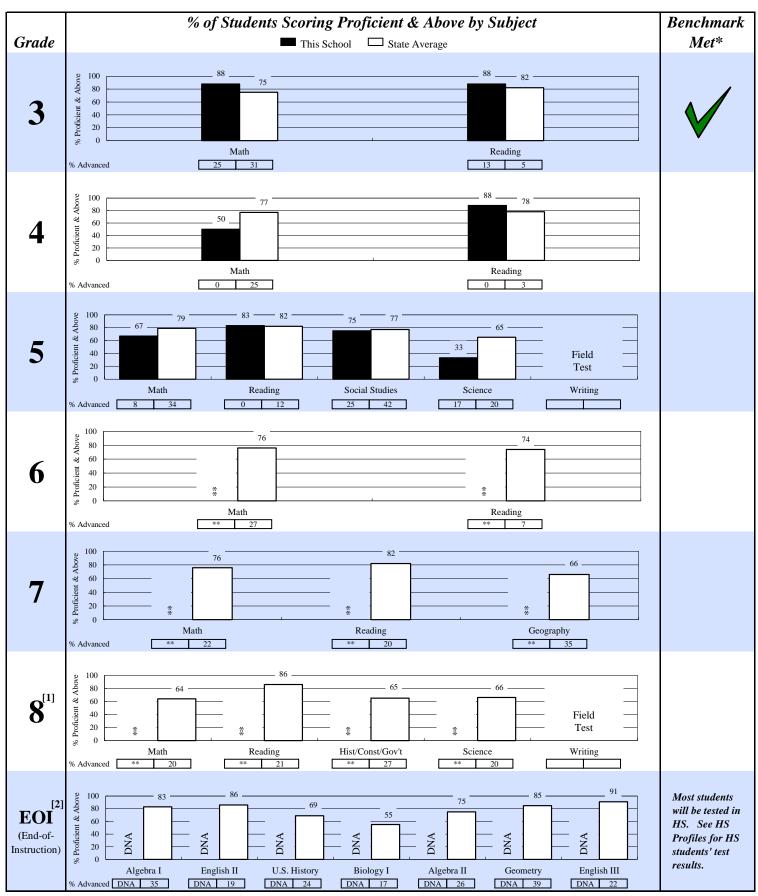
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-2016 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fal	ll Enrollment	108	140	386
Stu	udents as English Language Learners (ELL)	0.0%	0.0%	8.7%
Stu	udents in Special Education*	20.4%	17.9%	15.5%
No	on-Special Ed. Teachers (FTE):			
	Number of Teachers	9.8	13.8	21.3
	Average Salary (w/ Fringe)	\$42,361	\$42,736	\$44,573
	Teachers with Advanced Degree(s)	32.1%	33.6%	23.0%
	Average Years of Experience	15.9	15.5	12.8
Spe	ecial Education Teachers (FTE)*	0.3	0.5	2.4
Co	ounselors (FTE)	0.1	0.1	0.7
Otl	her Certified Professional Staff (FTE)	0.3	0.5	1.8
Ad	lministrators (FTE)	1.0	2.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

