Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CYRIL ELEMENTARY (EC-6)

CYRIL PUBLIC SCHOOLS

PO Box 449, Cyril, OK 73029 Telephone: (580) 464-2437

08-1064-105

Community Characteristics

	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	69%	589
Black	1%	2%	9
Asian	0%	0%	2
Hispanic	10%	10%	16
Native American	19%	19%	14
Average Property Valuation per Student (12/2016)		\$18,897	\$49,62
Students Eligible for Free/Reduced Lunch	74%	68%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unles	s Otherwise Noted)		
District Population		1,786	7,4
Poverty Rate		16%	17
Unemployment Rate		11%	6
Average Household Income		\$45,484	\$63,8
Single-Parent Families		16%	34
Highest Educational Level for Adults Age 25+			
College Degree		18%	24
H.S. Diploma w/o College Degree		74%	63
Less than 12th Grade Education		9%	13
ration, Motivation & Parental Support			
	C0/	CO/	20
KG-3rd graders receiving reading remediation	6%	6%	35
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	7.5	7.9	
			Ģ
Average Number of Days Absent per Student Mobility Rate (Incoming Students)	7.5	7.9	Ģ
Average Number of Days Absent per Student	7.5	7.9	10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	7.5 7%	7.9 7%	13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	7.5 7% 243.0	7.9 7% 77.0	9 10 13
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	7.5 7% 243.0 0.0	7.9 7% 77.0 None	13 171 74
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	7.5 7% 243.0 0.0 100%	7.9 7% 77.0 None 95%	10 17 171 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

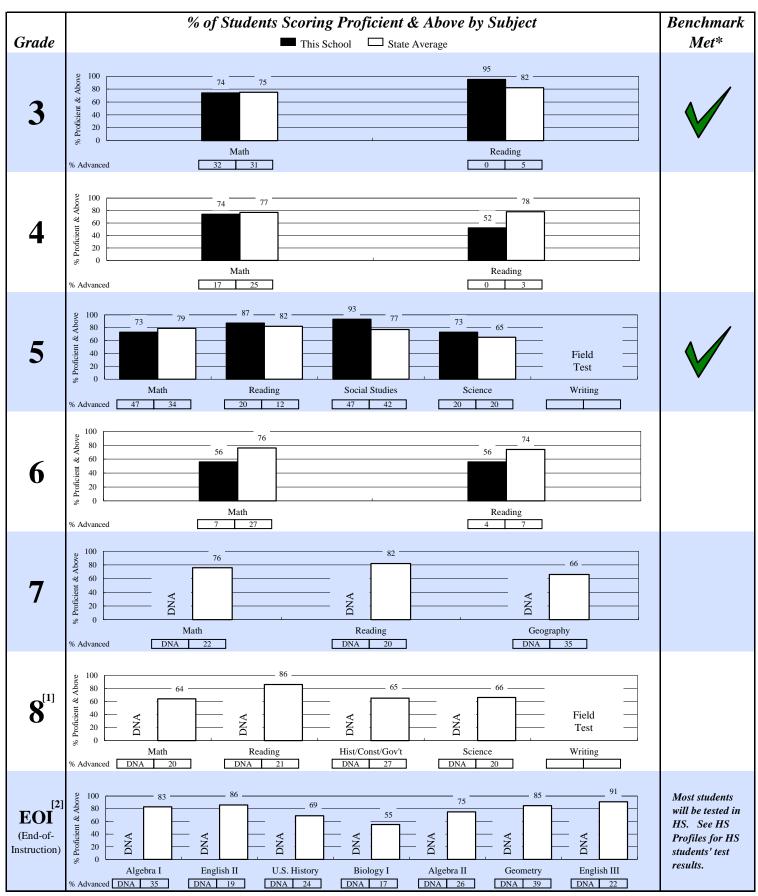
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	243	385	386
Students as English Language Learners (ELL)	0.8%	1.0%	8.7%
Students in Special Education*	11.9%	16.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.9	23.2	21.3
Average Salary (w/ Fringe)	\$43,457	\$42,651	\$44,573
Teachers with Advanced Degree(s)	7.2%	10.8%	23.0%
Average Years of Experience	18.2	16.4	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.3	1.0	0.7
Other Certified Professional Staff (FTE)	1.3	3.0	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

CYRIL - CYRIL ELEMENTARY 08-I064-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

CYRIL - CYRIL ELEMENTARY 08-I064-105

2015-16 Student Performance (All Students, Full Academic Year)

