Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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APACHE ELEMENTARY (EC-5)

BOONE-APACHE PUBLIC SCHOOLS

Post Office Box 354, Apache, OK 73006 Telephone: (580) 588-3577

08-1056-105

Community Characteristics

<mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	School	District	State Averag
Caucasian	51%	52%	589
Black	0%	0%	90
Asian	0%	0%	2
Hispanic	12%	11%	16
Native American	36%	36%	14
Average Property Valuation per Student (12/2016)		\$43,627	\$49,62
Students Eligible for Free/Reduced Lunch	84%	80%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O			
District Population	,	2,462	7,4
Poverty Rate		17%	17
Unemployment Rate		13%	ϵ
Average Household Income		\$57,878	\$63,8
Single-Parent Families		37%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		13%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	30%	39
Average Number of Days Absent per Student	8.5	8.3	Ģ
Mobility Rate (Incoming Students)	7%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	30.0	20.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	96.0	171
Parents Attending Parent/Teacher Conference	64%	46%	74
Patrons' Volunteer Hours per Student	0.2	0.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		None Reported	119
Of those charged, each averaged offense(s).		0.0	2
Of those charged, were alleged gang members.		0.0	(
		3	`

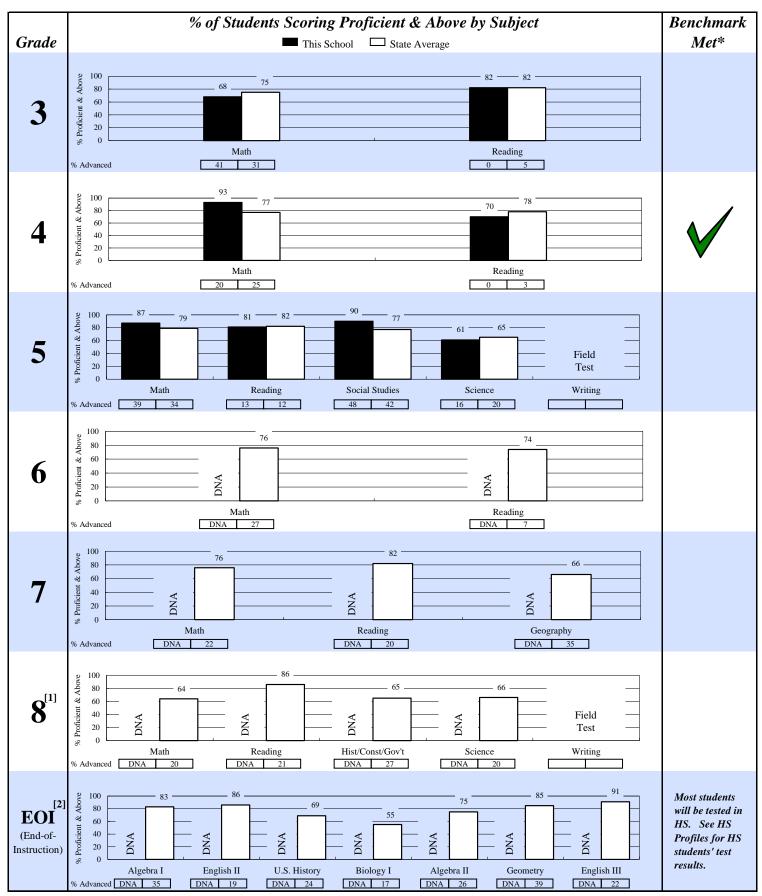
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	270	576	386
Students as English Language Learners (ELL)	2.2%	1.0%	8.7%
Students in Special Education*	12.6%	11.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.4	36.0	21.3
Average Salary (w/ Fringe)	\$43,817	\$45,268	\$44,573
Teachers with Advanced Degree(s)	19.4%	23.0%	23.0%
Average Years of Experience	16.8	17.6	12.8
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.0	1.0	0.7
Other Certified Professional Staff (FTE)	1.0	2.0	1.8
Administrators (FTE)	1.0	5.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

