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CARNEGIE ELEMENTARY (EC-5)

CARNEGIE PUBLIC SCHOOLS

330 West Wildcat Drive, Carnegie, OK 73015 Telephone: (580) 654-1945

08-1033-105

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	49%	46%	58%
Black	0%	1%	9%
Asian	0%	0%	29
Hispanic	19%	17%	169
Native American	31%	35%	149
Average Property Valuation per Student (12/2016)		\$29,746	\$49,62
Students Eligible for Free/Reduced Lunch	87%	84%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		2,829	7,46
Poverty Rate		23%	179
Unemployment Rate		9%	69
Average Household Income		\$43,842	\$63,89
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		18%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	21%	21%	399
Average Number of Days Absent per Student	8.1	7.5	9.
Mobility Rate (Incoming Students)	10%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	150.0	38.1	13.
There was 1 suspension (of more than 10 days) for every students	0.0	571.0	171.
Parents Attending Parent/Teacher Conference	91%	74%	749
Patrons' Volunteer Hours per Student	2.1	1.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		95.2	119.
Of those charged, each averaged offense(s).		1.8	2.
Of those charged, were alleged gang members.		0	0.

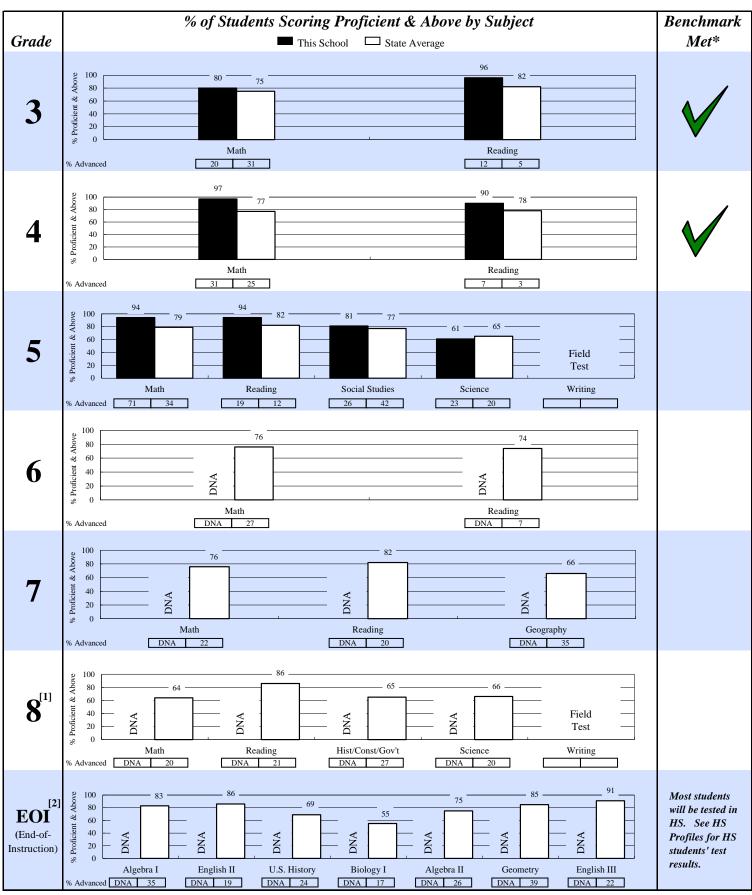
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	300	571	386
Students as English Language Learners (ELL)	7.0%	3.9%	8.7%
Students in Special Education*	14.0%	13.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.3	33.4	21.3
Average Salary (w/ Fringe)	\$45,164	\$46,336	\$44,573
Teachers with Advanced Degree(s)	36.4%	34.2%	23.0%
Average Years of Experience	18.5	16.3	12.8
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	1.0	4.3	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

