Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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MISSION ELEMENTARY (EC-5)

ANADARKO PUBLIC SCHOOLS

1200 South Mission Street, Anadarko, OK 73005 Telephone: (405) 247-6607

08-1020-120

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	15%	16%	58%
Black	4%	4%	9%
Asian	0%	0%	2%
Hispanic	18%	18%	16%
Native American	62%	62%	14%
Average Property Valuation per Student (12/2016)		\$17,880	\$49,623
Students Eligible for Free/Reduced Lunch	91%	85%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		9,272	7,461
Poverty Rate		31%	17%
Unemployment Rate		14%	6%
Average Household Income		\$53,556	\$63,890
Single-Parent Families		44%	34%
Highest Educational Level for Adults Age 25+			
College Degree		18%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		14%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	0%	45%	39%
Average Number of Days Absent per Student	7.3	10.6	9.4
Mobility Rate (Incoming Students)	7%	6%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	39.4	20.0	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	144.8	171.4
Parents Attending Parent/Teacher Conference	83%	65%	74%
Patrons' Volunteer Hours per Student	2.5	1.3	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		58.8	119.2
Of those charged, each averaged offense(s).		2.4	2.2
Of those charged, were alleged gang members.		5	0.4

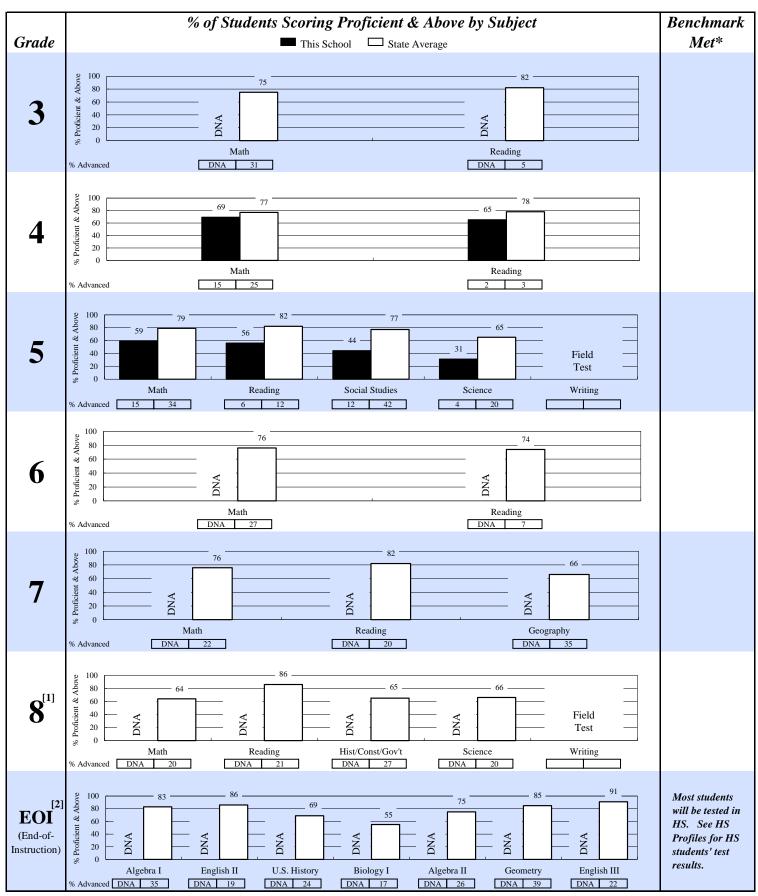
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
	Fall Enrollment	394	1,882	386
	Students as English Language Learners (ELL)	3.6%	3.5%	8.7%
	Students in Special Education*	12.2%	10.6%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	16.7	106.6	21.3
	Average Salary (w/ Fringe)	\$44,170	\$44,088	\$44,573
	Teachers with Advanced Degree(s)	36.5%	29.0%	23.0%
	Average Years of Experience	13.1	14.5	12.8
	Special Education Teachers (FTE)*	0.8	7.6	2.4
	Counselors (FTE)	1.0	7.0	0.7
	Other Certified Professional Staff (FTE)	1.9	8.6	1.8
	Administrators (FTE)	1.2	9.8	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

