Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

HYDRO-EAKLY ELEMENTARY (EC-5)

HYDRO-EAKLY PUBLIC SCHOOLS

407 East Seventh Street, Hydro, OK 73048 Telephone: (405) 663-2138

08-1011-105

Community Characteristics

| ocioeconomic Data | School | <u>District</u> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 73% | 72% | 58% |
| Black | 1% | 1% | 9% |
| Asian | 0% | 0% | 29 |
| Hispanic | 22% | 21% | 169 |
| Native American | 3% | 6% | 149 |
| Average Property Valuation per Student (12/2016) | | \$51,092 | \$49,62 |
| Students Eligible for Free/Reduced Lunch | 69% | 60% | 629 |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 2,459 | 7,46 |
| Poverty Rate | | 14% | 179 |
| Unemployment Rate | | 4% | 69 |
| Average Household Income | | \$56,447 | \$63,89 |
| Single-Parent Families | | 23% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 18% | 249 |
| H.S. Diploma w/o College Degree | | 68% | 639 |
| Less than 12th Grade Education | | 14% | 139 |
| reparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 17% | 17% | 399 |
| Average Number of Days Absent per Student | 6.8 | 6.4 | 9. |
| Mobility Rate (Incoming Students) | 6% | 7% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 17.1 | 16.2 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 453.0 | 171. |
| Parents Attending Parent/Teacher Conference | 84% | 81% | 749 |
| Patrons' Volunteer Hours per Student | 1.0 | 3.0 | 3. |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher number is better.</i>) | | None Reported | 119. |
| Of those charged, each averaged offense(s). | | 0.0 | 2. |
| Of those charged, were alleged gang members. | | 0 | 0 |

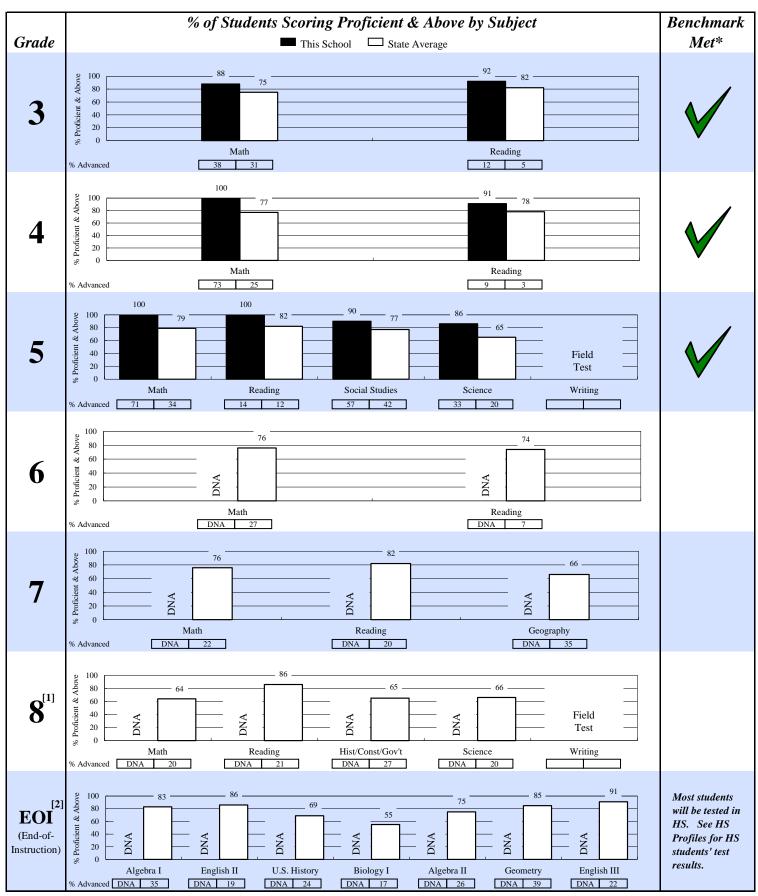
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| Classroom & Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|---|----------|---------------------------------|----------------------------|
| Fall Enrollment | 239 | 453 | 386 |
| Students as English Language Learners (ELL) | 1.7% | 4.2% | 8.7% |
| Students in Special Education* | 16.7% | 17.9% | 15.5% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 14.0 | 29.2 | 21.3 |
| Average Salary (w/ Fringe) | \$42,538 | \$42,598 | \$44,573 |
| Teachers with Advanced Degree(s) | 9.6% | 14.4% | 23.0% |
| Average Years of Experience | 16.1 | 16.8 | 12.8 |
| Special Education Teachers (FTE)* | 1.3 | 3.0 | 2.4 |
| Counselors (FTE) | 1.0 | 2.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 0.0 | 1.0 | 1.8 |
| Administrators (FTE) | 1.0 | 2.9 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

