Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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NORTHWEST HEIGHTS ELEMENTARY (EC-3)

DURANT PUBLIC SCHOOLS

1715 W University Boulevard, Durant, OK 74701 Telephone: (580) 924-5595

07-1072-115

Community Characteristics

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	59%	58%
Black	1%	2%	9%
Asian	1%	1%	2%
Hispanic	14%	12%	16%
Native American	21%	26%	14%
Average Property Valuation per Student (12/2016)		\$34,807	\$49,623
Students Eligible for Free/Reduced Lunch	67%	72%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		17,887	7,461
Poverty Rate		25%	17%
Unemployment Rate		8%	6%
Average Household Income		\$46,828	\$63,890
Single-Parent Families		38%	34%
Highest Educational Level for Adults Age 25+			
College Degree		25%	24%
H.S. Diploma w/o College Degree		57%	63%
Less than 12th Grade Education		18%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	30%	37%	39%
Average Number of Days Absent per Student	8.0	8.1	9.4
Mobility Rate (Incoming Students)	9%	12%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	126.4	22.5	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	176.0	171.4
Parents Attending Parent/Teacher Conference	98%	82%	74%
Patrons' Volunteer Hours per Student	0.7	5.0	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		64.8	119.2
Of those charged, each averaged offense(s).		1.9	2.2
Of those charged, were alleged gang members.		2	0.4

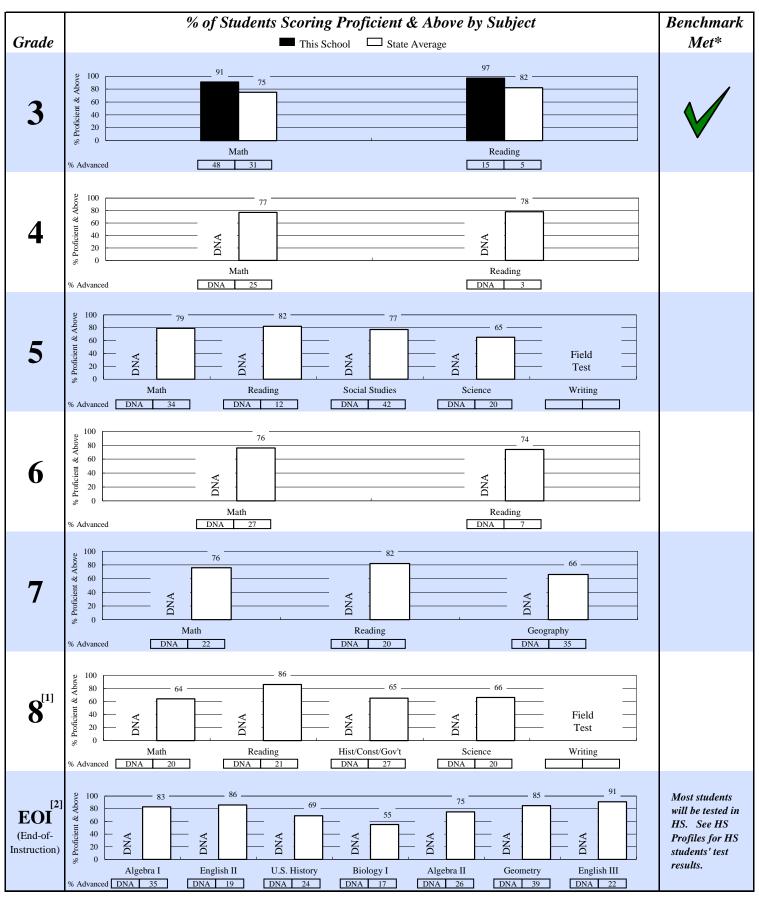
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
iussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	632	3,695	386
Students as English Language Learners (ELL)	7.9%	5.1%	8.7%
Students in Special Education*	13.5%	17.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.0	188.4	21.3
Average Salary (w/ Fringe)	\$49,696	\$50,247	\$44,573
Teachers with Advanced Degree(s)	63.3%	71.0%	23.0%
Average Years of Experience	15.1	15.2	12.8
Special Education Teachers (FTE)*	3.0	26.0	2.4
Counselors (FTE)	1.2	11.3	0.7
Other Certified Professional Staff (FTE)	2.0	13.5	1.8
Administrators (FTE)	2.0	18.7	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

