Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CADDO HIGH SCHOOL (9-12)

CADDO PUBLIC SCHOOLS

Post Office Box 128, Caddo, OK 74729 Telephone: (580) 367-2208

07-1005-715

Community Characteristics

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	63%	58%
Black	0%	0%	9%
Asian	4%	1%	2%
Hispanic	5%	4%	169
Native American	33%	31%	14%
Average Property Valuation per Student (12/2016)		\$32,909	\$49,623
Students Eligible for Free/Reduced Lunch	71%	76%	62%
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		2,566	7,46
Poverty Rate		19%	179
Unemployment Rate		10%	69
Average Household Income		\$50,224	\$63,89
Single-Parent Families		34%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	24%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		17%	13%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		31%	39%
Average Number of Days Absent per Student	3.4	4.2	9.
Mobility Rate (Incoming Students)	4%	3%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	147.0	486.0	171.
	60%	66%	74%
Parents Attending Parent/Teacher Conference		0.3	3.4
- · · · · · · · · · · · · · · · · · · ·	0.3		
Parents Attending Parent/Teacher Conference	0.3		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.3	243.0	119.
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*	0.3		119. 2.:

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

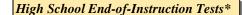
Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	147	486	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	25.2%	21.8%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.2	31.7	21.2
Average Salary (w/ Fringe)	\$46,217	\$44,161	\$45,995
Teachers with Advanced Degree(s)	45.5%	36.9%	31.4%
Average Years of Experience	19.7	16.8	13.8
Special Education Teachers (FTE)*	1.4	3.9	2.7
Counselors (FTE)	0.5	1.0	1.2
Other Certified Professional Staff (FTE)	0.3	0.7	1.2
Administrators (FTE)	1.0	3.2	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

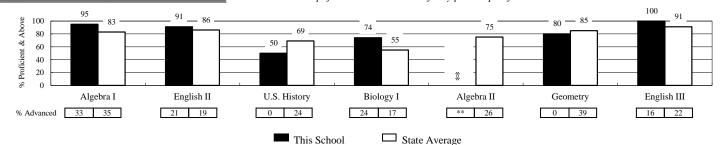
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.0
Science	5.0	6.2
Math	3.0	6.6
Social Studies	4.5	5.6
Fine Arts	2.0	6.9
Languages (non-English)	4.0	2.6
Total	23.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	72.7%	72.7%	49.5%
Average ACT Score (Class of 2016)	19.5	19.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	87.1%	87.1%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		a. c m.a.c. acveropment.	

Oklahoma College Freshmen with GPA 2.0 or Above

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2015-16 Student Performance (All Students, Full Academic Year)

