Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

COLBERT MIDDLE SCHOOL (7-8)

COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733 Telephone: (580) 296-2590

07-1004-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	53%	58%
Black	1%	3%	9%
Asian	0%	1%	2%
Hispanic	4%	8%	169
Native American	35%	36%	149
Average Property Valuation per Student (12/2016)		\$24,402	\$49,62
Students Eligible for Free/Reduced Lunch	72%	76%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		4,934	7,46
Poverty Rate		16%	179
Unemployment Rate		14%	69
Average Household Income		\$48,570	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		12%	249
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		21%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		18%	399
Average Number of Days Absent per Student	8.2	8.7	9.
Mobility Rate (Incoming Students)	8%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	35%	60%	749
Patrons' Volunteer Hours per Student	0.9	0.8	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s).		0.0	2.
Of those charged, were alleged gang members.		0	0.

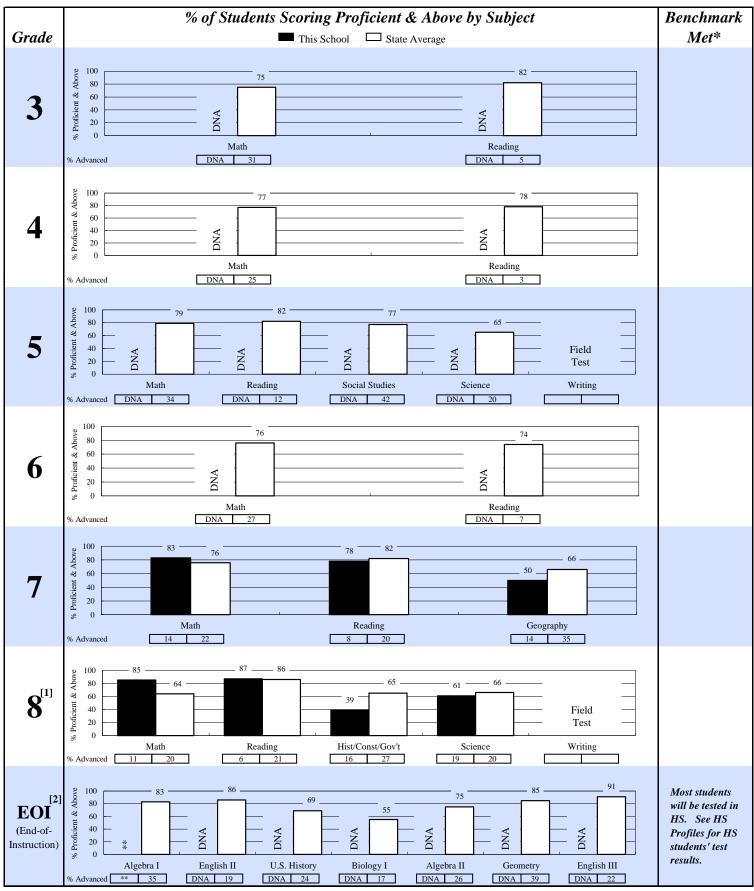
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	114	832	386
Students as English Language Learners (ELL)	0.0%	0.2%	8.7%
Students in Special Education*	31.6%	21.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.0	53.2	21.3
Average Salary (w/ Fringe)	\$40,996	\$41,898	\$44,573
Teachers with Advanced Degree(s)	31.8%	25.4%	23.0%
Average Years of Experience	13.6	13.4	12.8
Special Education Teachers (FTE)*	1.0	5.0	2.4
Counselors (FTE)	0.4	2.1	0.7
Other Certified Professional Staff (FTE)	0.7	3.3	1.8
Administrators (FTE)	0.6	4.4	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆ **★** (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

