# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### WARD EAST ELEMENTARY (4-6)

#### COLBERT PUBLIC SCHOOLS

Post Office Box 310, Colbert, OK 74733 Telephone: (580) 296-2198

07-1004-105

### **Community Characteristics**

<mark>ioeconomic Data  </mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Senoor</u>	District	State Hiverag
Caucasian	62%	53%	589
Black	2%	3%	99
Asian	0%	1%	2
Hispanic	8%	8%	16
Native American	28%	36%	14
Average Property Valuation per Student (12/2016)		\$24,402	\$49,6
Students Eligible for Free/Reduced Lunch	79%	76%	62
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless	Otherwise Noted)		
District Population		4,934	7,4
Poverty Rate		16%	17
Unemployment Rate		14%	6
Average Household Income		\$48,570	\$63,8
Single-Parent Families		27%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		21%	13
paration, Motivation & Parental Support			
•		18%	39
KG-3rd graders receiving reading remediation  Average Number of Days Absent per Student	7.6	18% 8.7	
KG-3rd graders receiving reading remediation	7.6 10%		Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)		8.7	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student		8.7	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	10%	8.7 8%	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	0.0	8.7 8% None	13 171
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	10% 0.0 0.0	8.7 8% None None	39 9 10 13 171 74 3
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.0 0.0 50%	8.7 8% None None 60%	10 17 171 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0.0 0.0 50%	8.7 8% None None 60% 0.8	10 13 171 74
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  enile Offenders & Offenses (Office of Juvenile Affairs)*	0.0 0.0 50%	8.7 8% None None 60%	13 171 74

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

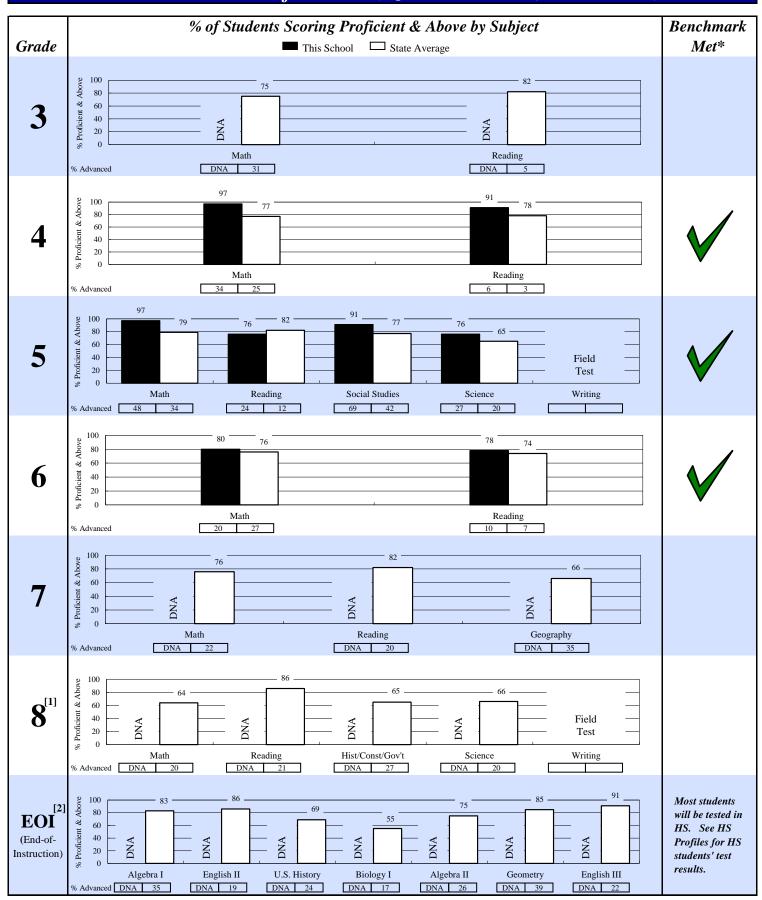
### 2015-2016 School Educational Process

assroom & Administration Characteristics	l	District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	162	832	386
Students as English Language Learners (ELL)	0.0%	0.2%	8.7%
Students in Special Education*	23.5%	21.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.8	53.2	21.3
Average Salary (w/ Fringe)	\$41,889	\$41,898	\$44,573
Teachers with Advanced Degree(s)	13.9%	25.4%	23.0%
Average Years of Experience	10.2	13.4	12.8
Special Education Teachers (FTE)*	1.0	5.0	2.4
Counselors (FTE)	0.5	2.1	0.7
Other Certified Professional Staff (FTE)	0.4	3.3	1.8
Administrators (FTE)	0.5	4.4	1.3
*Fach school has its own unique characteristic	es for special education programs Please contact	the school for program spec	rific information

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)

07-I004-105



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

