Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ROCK CREEK ELEMENTARY (EC-8)

ROCK CREEK PUBLIC SCHOOLS

23072 U.S. Highway 70, Durant, OK 74701 Telephone: (580) 924-9601

07-1002-105

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	67%	58%
Black	2%	1%	9%
Asian	0%	0%	29
Hispanic	5%	5%	169
Native American	27%	26%	149
Average Property Valuation per Student (12/2016)		\$43,734	\$49,62
Students Eligible for Free/Reduced Lunch	79%	74%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,252	7,46
Poverty Rate		16%	179
Unemployment Rate		8%	69
Average Household Income		\$52,473	\$63,89
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	23%	399
Average Number of Days Absent per Student	6.3	6.2	9.
Mobility Rate (Incoming Students)	9%	9%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	107.7	29.2	13.
There was 1 suspension (of more than 10 days) for every students	323.0	93.4	171.
Parents Attending Parent/Teacher Conference	80%	74%	749
Patrons' Volunteer Hours per Student	0.0	1.1	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		77.8	119.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

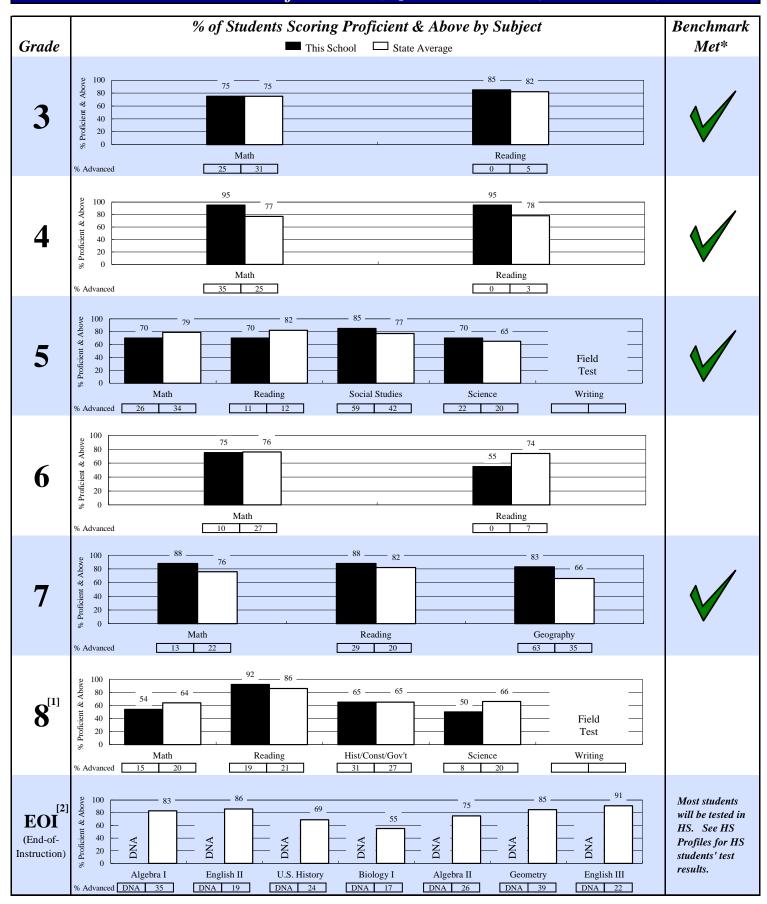
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissipoon & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	323	467	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	23.8%	23.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.3	26.7	21.3
Average Salary (w/ Fringe)	\$43,185	\$44,920	\$44,573
Teachers with Advanced Degree(s)	26.6%	20.9%	23.0%
Average Years of Experience	16.2	16.9	12.8
Special Education Teachers (FTE)*	1.0	1.0	2.4
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	2.5	4.0	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

