



2016 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CANTON ELEMENTARY (EC-8)

CANTON PUBLIC SCHOOLS

Post Office Box 639, Canton, OK 73724
Telephone: (580) 886-2251

06-1105-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	64%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	8%	8%	16%
Native American	27%	27%	14%
Average Property Valuation per Student (12/2016)		\$134,684	\$49,623
Students Eligible for Free/Reduced Lunch	61%	61%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		1,692	7,461
Poverty Rate		17%	17%
Unemployment Rate		7%	6%
Average Household Income		\$63,317	\$63,890
Single-Parent Families		25%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	24%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		12%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	58%	58%	39%
Average Number of Days Absent per Student	9.4	10.5	9.4
Mobility Rate (Incoming Students)	12%	11%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	0.0	24.8	13.7
There was 1 suspension (of more than 10 days) for every ___ students	0.0	None	171.4
Parents Attending Parent/Teacher Conference	50%	45%	74%
Patrons' Volunteer Hours per Student	0.3	0.3	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher number is better.</i>)		None Reported	119.2
Of those charged, each averaged ___ offense(s).		0.0	2.2
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	289	396	386
Students as English Language Learners (ELL)	3.8%	5.1%	8.7%
Students in Special Education*	18.0%	19.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.5	33.0	21.3
Average Salary (w/ Fringe)	\$44,414	\$46,171	\$44,573
Teachers with Advanced Degree(s)	42.9%	43.3%	23.0%
Average Years of Experience	15.5	16.2	12.8
Special Education Teachers (FTE)*	1.7	2.4	2.4
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	1.2	1.9	1.8
Administrators (FTE)	0.3	2.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (Regular Education Students, Full Academic Year)

Grade	% of Students Scoring Proficient & Above by Subject ■ This School □ State Average	Benchmark Met*																					
3	<table border="1"> <tr> <td>Math</td> <td>75</td> <td>75</td> </tr> <tr> <td>Reading</td> <td>75</td> <td>82</td> </tr> </table> <p>% Advanced: Math (25, 31), Reading (5, 5)</p>	Math	75	75	Reading	75	82																
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4	<table border="1"> <tr> <td>Math</td> <td>64</td> <td>77</td> </tr> <tr> <td>Reading</td> <td>64</td> <td>78</td> </tr> </table> <p>% Advanced: Math (4, 25), Reading (0, 3)</p>	Math	64	77	Reading	64	78																
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5	<table border="1"> <tr> <td>Math</td> <td>26</td> <td>79</td> </tr> <tr> <td>Reading</td> <td>65</td> <td>82</td> </tr> <tr> <td>Social Studies</td> <td>48</td> <td>77</td> </tr> <tr> <td>Science</td> <td>48</td> <td>65</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td>Field Test</td> </tr> </table> <p>% Advanced: Math (13, 34), Reading (9, 12), Social Studies (17, 42), Science (9, 20), Writing ()</p>	Math	26	79	Reading	65	82	Social Studies	48	77	Science	48	65	Writing	Field Test	Field Test							
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8 ^[1]	<table border="1"> <tr> <td>Math</td> <td>82</td> <td>64</td> </tr> <tr> <td>Reading</td> <td>59</td> <td>86</td> </tr> <tr> <td>Hist/Const/Gov't</td> <td>47</td> <td>65</td> </tr> <tr> <td>Science</td> <td>65</td> <td>66</td> </tr> <tr> <td>Writing</td> <td>Field Test</td> <td>Field Test</td> </tr> </table> <p>% Advanced: Math (29, 20), Reading (12, 21), Hist/Const/Gov't (18, 27), Science (12, 20), Writing ()</p>	Math	82	64	Reading	59	86	Hist/Const/Gov't	47	65	Science	65	66	Writing	Field Test	Field Test							
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EOI ^[2] (End-of-Instruction)	<table border="1"> <tr> <td>Algebra I</td> <td>DNA</td> <td>83</td> </tr> <tr> <td>English II</td> <td>DNA</td> <td>86</td> </tr> <tr> <td>U.S. History</td> <td>DNA</td> <td>69</td> </tr> <tr> <td>Biology I</td> <td>DNA</td> <td>55</td> </tr> <tr> <td>Algebra II</td> <td>DNA</td> <td>75</td> </tr> <tr> <td>Geometry</td> <td>DNA</td> <td>85</td> </tr> <tr> <td>English III</td> <td>DNA</td> <td>91</td> </tr> </table> <p>% Advanced: Algebra I (DNA, 35), English II (DNA, 19), U.S. History (DNA, 24), Biology I (DNA, 17), Algebra II (DNA, 26), Geometry (DNA, 39), English III (DNA, 22)</p>	Algebra I	DNA	83	English II	DNA	86	U.S. History	DNA	69	Biology I	DNA	55	Algebra II	DNA	75	Geometry	DNA	85	English III	DNA	91	Most students will be tested in HS. See HS Profiles for HS students' test results.
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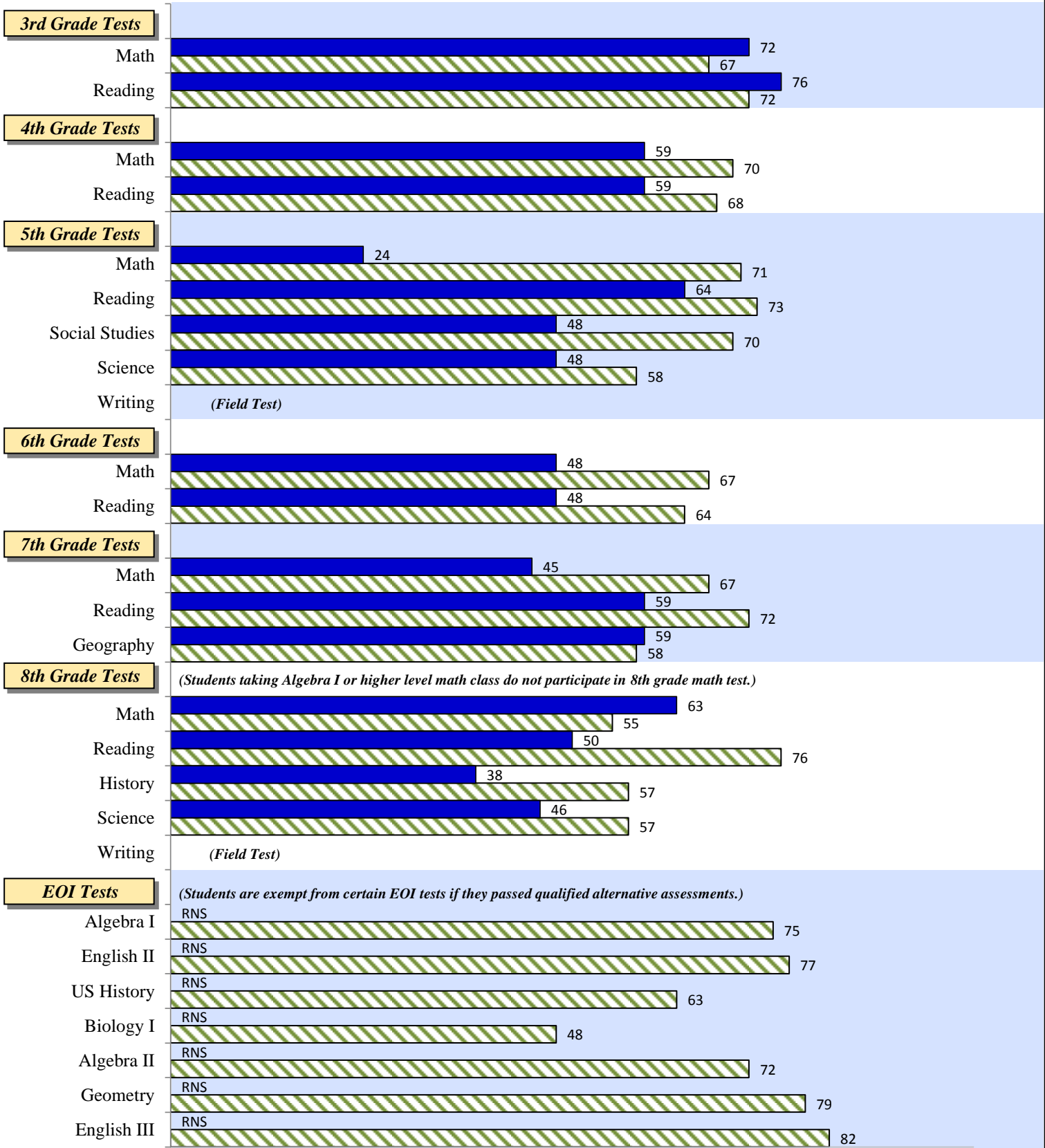
[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

2015-16 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.