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GEARY ELEMENTARY (EC-5)

GEARY PUBLIC SCHOOLS

221 S. Galena, Geary, OK 73040 Telephone: (405) 884-5704

06-1080-105

Community Characteristics

<mark>ioeconomic Data</mark>	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u></u>		<u></u>
Caucasian	45%	43%	58%
Black	1%	2%	9%
Asian	0%	0%	2%
Hispanic	15%	16%	16%
Native American	39%	38%	14%
Average Property Valuation per Student (12/2016)		\$110,915	\$49,623
Students Eligible for Free/Reduced Lunch	100%	93%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		1,844	7,46
Poverty Rate		20%	179
Unemployment Rate		9%	69
Average Household Income		\$61,355	\$63,89
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		12%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	34%	34%	399
Average Number of Days Absent per Student	10.6	9.2	9.
Mobility Rate (Incoming Students)	6%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	67.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	100%	94%	749
Patrons' Volunteer Hours per Student	2.4	13.3	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		135.0	119.
Of those charged, each averaged offense(s).		5.3	2.

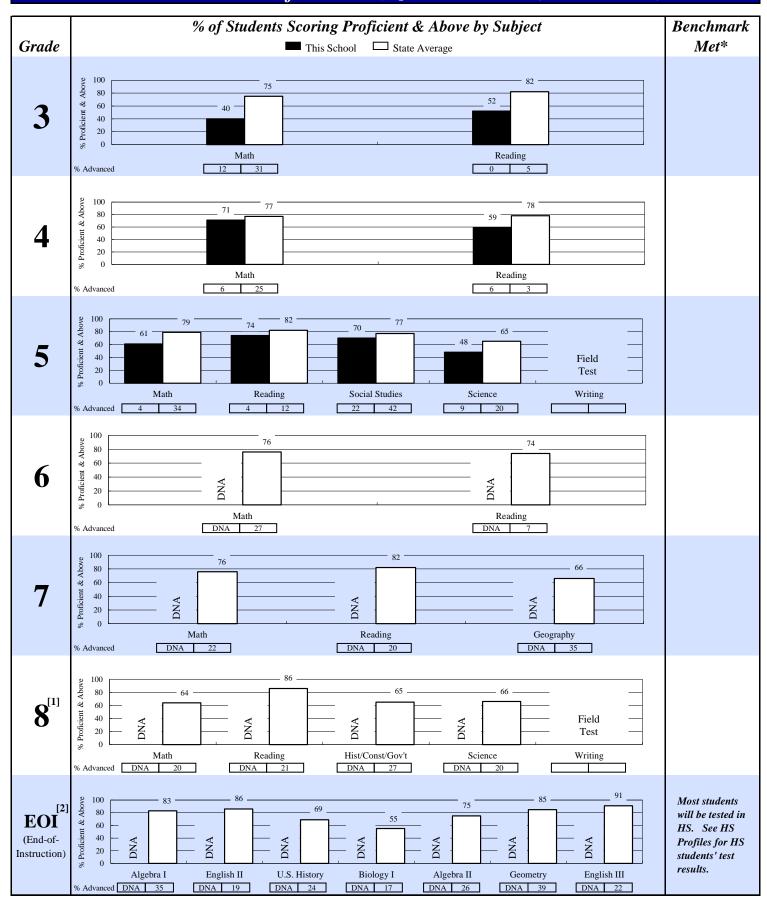
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	233	405	386		
Students as English Language Learners (ELL)	7.7%	7.7%	8.7%		
Students in Special Education*	12.0%	14.3%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	14.0	29.2	21.3		
Average Salary (w/ Fringe)	\$41,427	\$41,670	\$44,573		
Teachers with Advanced Degree(s)	14.3%	26.4%	23.0%		
Average Years of Experience	7.4	7.5	12.8		
Special Education Teachers (FTE)*	0.0	2.0	2.4		
Counselors (FTE)	0.3	1.0	0.7		
Other Certified Professional Staff (FTE)	1.3	2.0	1.8		
Administrators (FTE)	1.0	3.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

