Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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WATONGA ELEMENTARY (EC-5)

WATONGA PUBLIC SCHOOLS

P.O. Box 640, Watonga, OK 73772 Telephone: (580) 623-5248

06-1042-105

Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	65%	589
Black	3%	4%	90
Asian	0%	0%	2
Hispanic	17%	17%	16
Native American	15%	13%	14
Average Property Valuation per Student (12/2016)		\$53,909	\$49,62
Students Eligible for Free/Reduced Lunch	79%	75%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,981	7,40
Poverty Rate		22%	17
Unemployment Rate		2%	6
Average Household Income		\$53,328	\$63,8
Single-Parent Families		39%	34
Highest Educational Level for Adults Age 25+			
College Degree		12%	24
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		17%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	26%	26%	39
Average Number of Days Absent per Student	2.6	4.4	9
Mobility Rate (Incoming Students)	12%	8%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	10.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	None	171
Parents Attending Parent/Teacher Conference	94%	64%	74
Patrons' Volunteer Hours per Student	0.2	0.3	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		45.4	119
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		0	C
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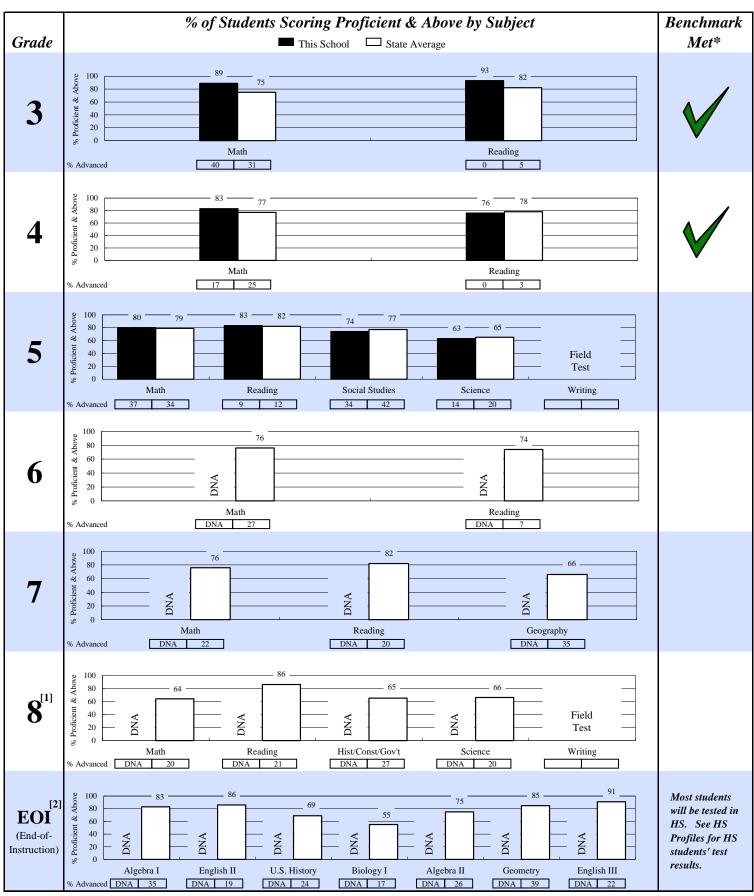
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	423	771	386
Students as English Language Learners (ELL)	9.7%	6.9%	8.7%
Students in Special Education*	11.6%	12.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.0	45.9	21.3
Average Salary (w/ Fringe)	\$42,422	\$42,730	\$44,573
Teachers with Advanced Degree(s)	20.8%	23.7%	23.0%
Average Years of Experience	13.1	14.7	12.8
Special Education Teachers (FTE)*	2.0	4.0	2.4
Counselors (FTE)	1.0	2.3	0.7
Other Certified Professional Staff (FTE)	0.3	3.0	1.8
Administrators (FTE)	1.0	4.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

