Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

OKEENE ELEMENTARY (EC-6)

OKEENE PUBLIC SCHOOLS

P.O. Box 409, Okeene, OK 73763 Telephone: (580) 822-3425

06-1009-105

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	78%	58%
Black	0%	0%	9%
Asian	0%	0%	29
Hispanic	24%	20%	169
Native American	1%	2%	149
Average Property Valuation per Student (12/2016)		\$76,510	\$49,62
Students Eligible for Free/Reduced Lunch	58%	59%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		1,431	7,46
Poverty Rate		9%	179
Unemployment Rate		2%	69
Average Household Income		\$56,344	\$63,89
Single-Parent Families		32%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		13%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	34%	34%	399
Average Number of Days Absent per Student	6.9	6.8	9.
Mobility Rate (Incoming Students)	3%	4%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	96.5	32.9	13.
There was 1 suspension (of more than 10 days) for every students	0.0	329.0	171.
Parents Attending Parent/Teacher Conference	96%	94%	749
Patrons' Volunteer Hours per Student	0.2	0.7	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		329.0	119
Of those charged, each averaged offense(s).		3.0	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

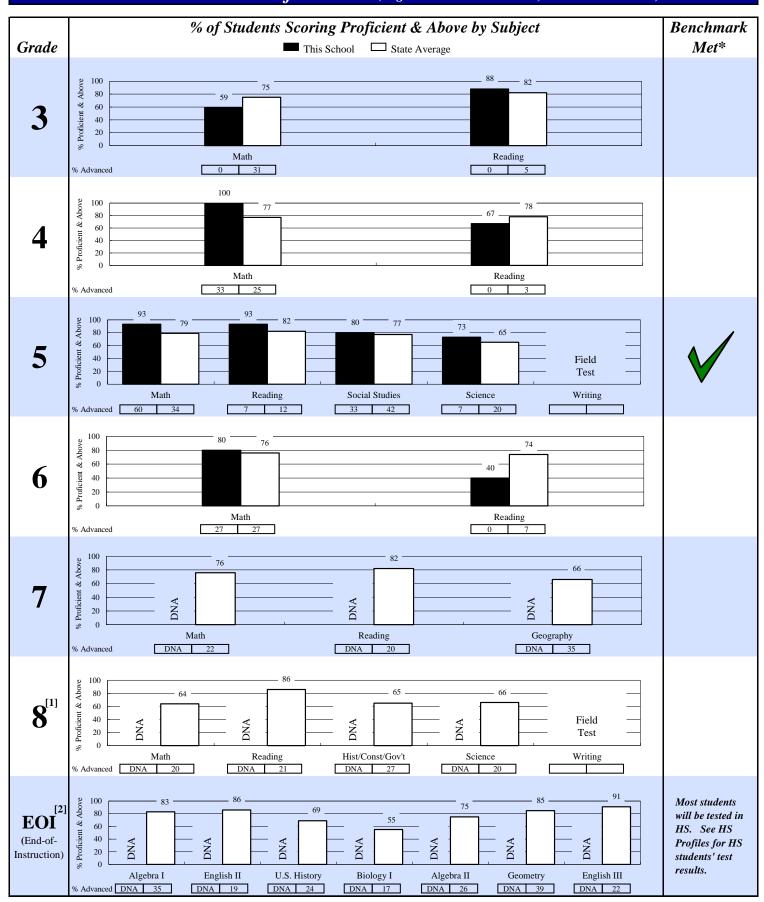
2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	193	329	386
Students as English Language Learners (ELL)	6.2%	4.0%	8.7%
Students in Special Education*	20.7%	21.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	11.4	25.0	21.3
Average Salary (w/ Fringe)	\$44,611	\$44,114	\$44,573
Teachers with Advanced Degree(s)	17.6%	18.0%	23.0%
Average Years of Experience	17.0	16.9	12.8
Special Education Teachers (FTE)*	0.6	1.5	2.4
Counselors (FTE)	0.6	1.6	0.7
Other Certified Professional Staff (FTE)	0.5	1.6	1.8
Administrators (FTE)	1.0	3.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

