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2016 SCHOOL PROFILES

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McCALL MIDDLE SCHOOL (6-8)

ATOKA PUBLIC SCHOOLS

Post Office Box 720, Atoka, OK 74525

Telephone: (580) 889-3553

03-1015-505

Community Characteristics

conomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	63%	56%	58
Black	7%	7%	9
Asian	3%	2%	2
Hispanic	6%	6%	16
Native American	21%	29%	14
Average Property Valuation per Student (12/2016)		\$31,490	\$49,62
Students Eligible for Free/Reduced Lunch	68%	73%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,415	7,46
Poverty Rate		32%	17
Unemployment Rate		12%	6
Average Household Income		\$44,214	\$63,89
Single-Parent Families		48%	34
Highest Educational Level for Adults Age 25+			
College Degree		14%	24
H.S. Diploma w/o College Degree		66%	63
Less than 12th Grade Education		20%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		24%	39
Average Number of Days Absent per Student	9.8	10.9	9
Mobility Rate (Incoming Students)	11%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.0	8.7	13
There was 1 suspension (of more than 10 days) for every students	64.0	166.0	171
There was I suspension (of more than 10 days) for every students	65%	64%	74
Parents Attending Parent/Teacher Conference			-
· · · · · <u> </u>	0.5	4.5	3
Parents Attending Parent/Teacher Conference		4.5	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		4.5 62.3	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*			

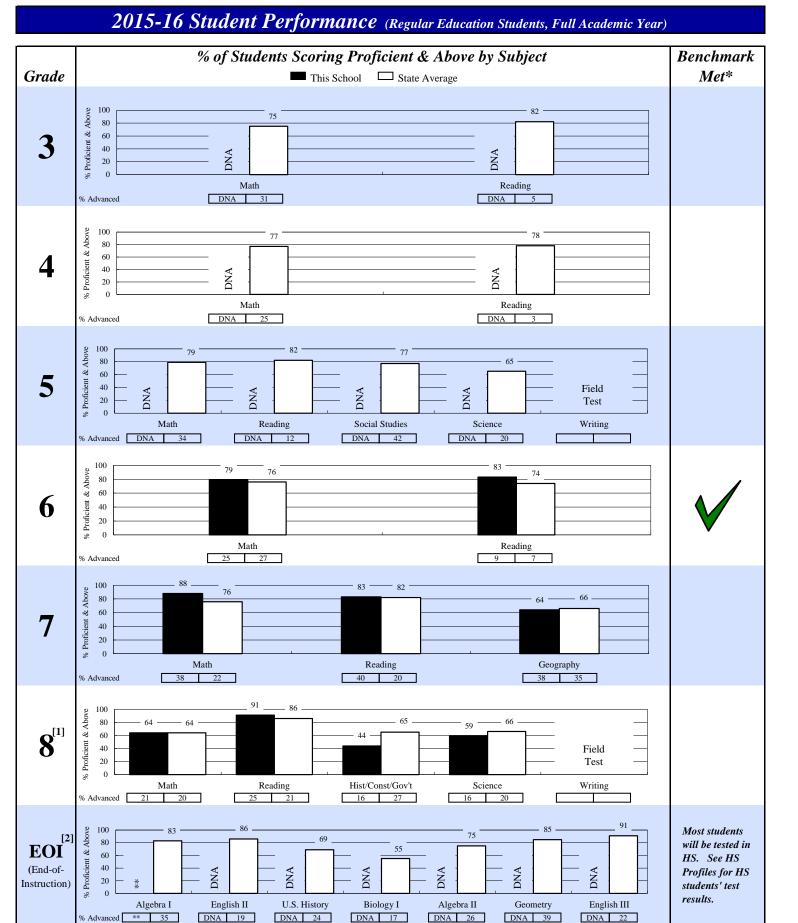
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

		District Total	ES/MS/JHS
room & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	192	996	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	20.3%	25.0%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	12.3	54.4	21.3
Average Salary (w/ Fringe)	\$41,298	\$43,319	\$44,573
Teachers with Advanced Degree(s)	28.6%	29.4%	23.0%
Average Years of Experience	12.0	13.0	12.8
Special Education Teachers (FTE)*	2.0	6.0	2.4
Counselors (FTE)	0.0	1.0	0.7
Other Certified Professional Staff (FTE)	0.3	2.0	1.8
Administrators (FTE)	1.0	6.0	1.3

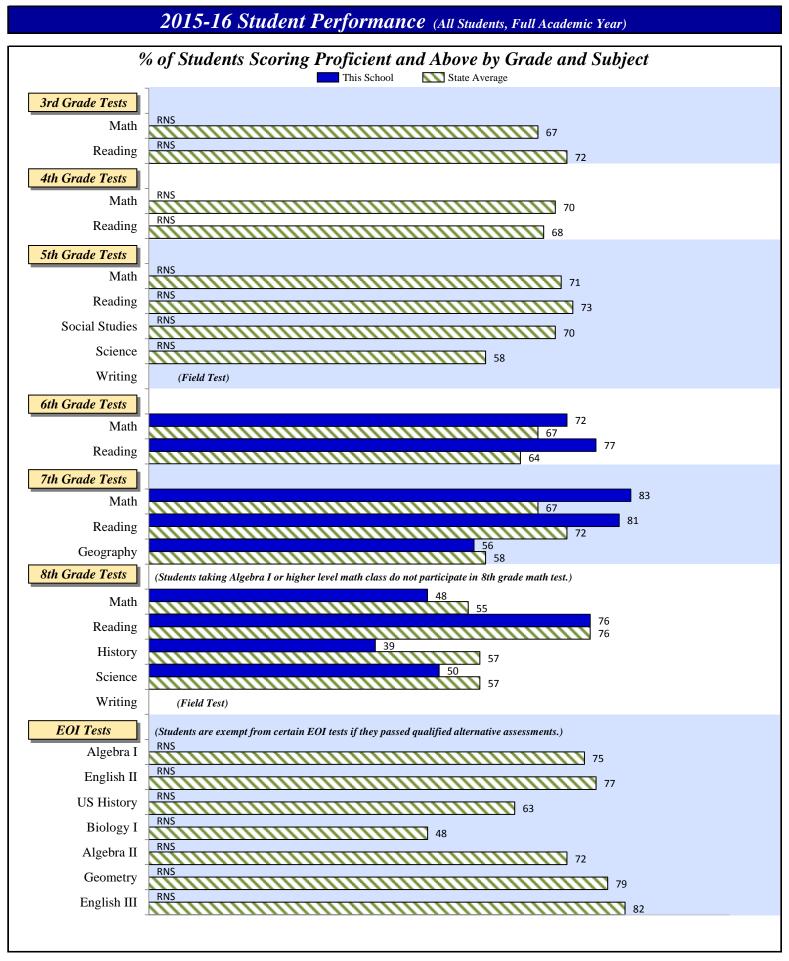
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersl	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.