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LANE ELEMENTARY (EC-8)

LANE PUBLIC SCHOOLS

601 W. McGee Creek Rd, Lane, OK 74555 Telephone: (580) 889-2743

03-C022-105

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	59%	58%
Black	0%	0%	9%
Asian	0%	0%	2%
Hispanic	2%	2%	16%
Native American	39%	39%	14%
Average Property Valuation per Student (12/2016)		\$27,823	\$49,623
Students Eligible for Free/Reduced Lunch	75%	75%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		2,696	7,461
Poverty Rate		17%	17%
Unemployment Rate		9%	6%
Average Household Income		\$59,700	\$63,890
Single-Parent Families		33%	349
Highest Educational Level for Adults Age 25+			
College Degree		8%	24%
H.S. Diploma w/o College Degree		73%	63%
Less than 12th Grade Education		19%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	71%	71%	39%
Average Number of Days Absent per Student	5.6	5.5	9.4
Mobility Rate (Incoming Students)	10%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	None	13.
There was 1 suspension (of more than 10 days) for every students	0.0	None	171.
Parents Attending Parent/Teacher Conference	80%	80%	749
Patrons' Volunteer Hours per Student	1.8	1.8	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		None Reported	119.
Of those charged, each averaged offense(s). 0.0		•	2.:
Of those charged, were alleged gang members. 0		0.	

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

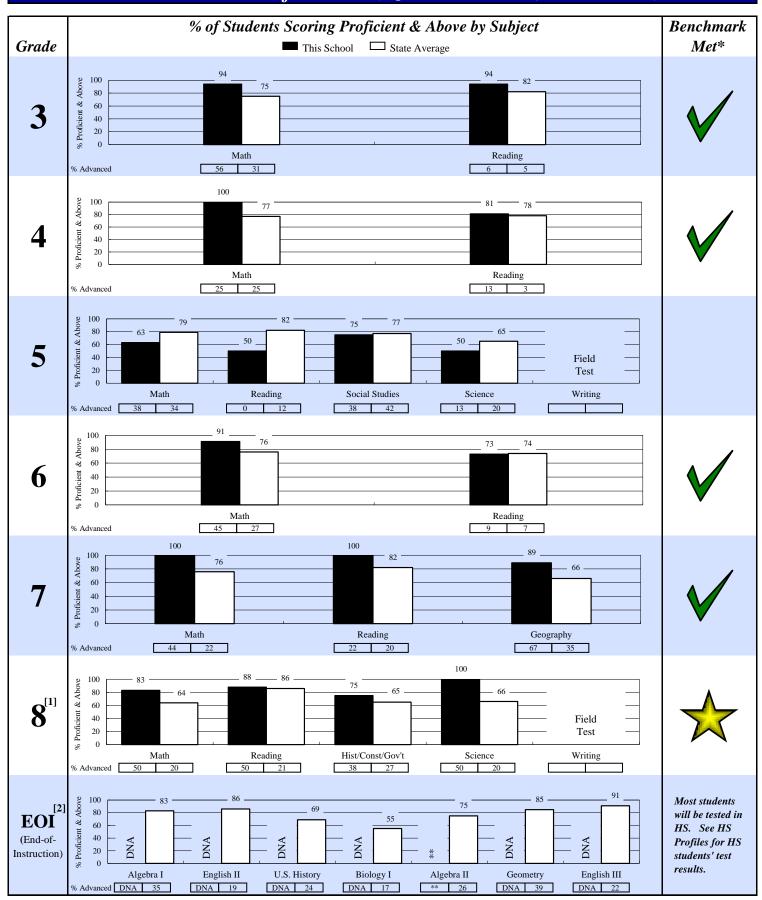
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	257	257	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	38.9%	38.9%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.7	18.7	21.3
Average Salary (w/ Fringe)	\$40,196	\$40,196	\$44,573
Teachers with Advanced Degree(s)	20.6%	20.6%	23.0%
Average Years of Experience	12.0	12.0	12.8
Special Education Teachers (FTE)*	1.4	1.4	2.4
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.1	0.1	1.8
Administrators (FTE)	1.0	2.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- $\label{eq:continuous} \textbf{[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.}$

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

