Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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HARMONY ELEMENTARY (EC-8)

HARMONY PUBLIC SCHOOLS

4926 S Bentley Rd, Atoka, OK 74525-4664 Telephone: (580) 889-3687

03-C021-105

Community Characteristics

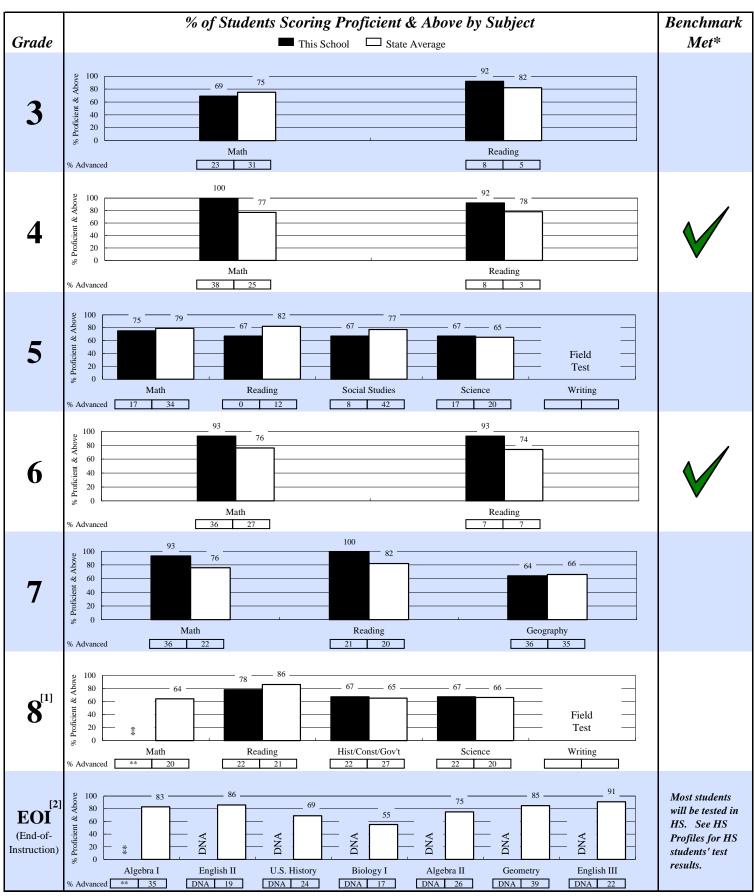
	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			_
Caucasian	67%	67%	589
Black	1%	1%	99
Asian	0%	0%	29
Hispanic	2%	2%	16
Native American	32%	32%	14
Average Property Valuation per Student (12/2016)		\$36,411	\$49,62
Students Eligible for Free/Reduced Lunch	86%	86%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,727	7,46
Poverty Rate		17%	17
Unemployment Rate		5%	6
Average Household Income		\$60,017	\$63,89
Single-Parent Families		21%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	24
H.S. Diploma w/o College Degree		59%	63
Less than 12th Grade Education		20%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	16%	16%	39
Average Number of Days Absent per Student	7.4	7.4	9
11. orașe 1. ameer of Dajo 1100ent per biadent	10%	10%	10
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students)			
, 1	0.0	None	13
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	0.0	None None	
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students			171
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Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0.0 74%	None 74%	171 74
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ille Offenders & Offenses (Office of Juvenile Affairs)*	0.0 74%	None 74% 1.3	171 74 3
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.0 74%	None 74%	13 171 74 3 119 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assiooni & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	200	200	386		
Students as English Language Learners (ELL)	0.5%	0.5%	8.7%		
Students in Special Education*	31.5%	31.5%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	13.9	13.9	21.3		
Average Salary (w/ Fringe)	\$45,106	\$45,106	\$44,573		
Teachers with Advanced Degree(s)	32.0%	32.0%	23.0%		
Average Years of Experience	18.3	18.3	12.8		
Special Education Teachers (FTE)*	1.0	1.0	2.4		
Counselors (FTE)	0.1	0.1	0.7		
Other Certified Professional Staff (FTE)	3.3	3.3	1.8		
Administrators (FTE)	0.2	1.2	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

