Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

TIMBERLAKE HIGH SCHOOL (9-12)

TIMBERLAKE PUBLIC SCHOOLS

Post Office Box 287, Helena, OK 73741 Telephone: (580) 852-3281

02-1093-705

Community Characteristics

economic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	90%	58%
Black	4%	1%	9%
Asian	4%	1%	2%
Hispanic	4%	3%	16%
Native American	4%	5%	14%
Average Property Valuation per Student (12/2016)		\$134,781	\$49,623
Students Eligible for Free/Reduced Lunch	48%	51%	62%
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,015	7,461
Poverty Rate		13%	17%
Unemployment Rate		3%	6%
Average Household Income		\$56,230	\$63,890
Single-Parent Families		30%	34%
Highest Educational Level for Adults Age 25+			
College Degree		16%	24%
H.S. Diploma w/o College Degree		72%	63%
Less than 12th Grade Education		12%	13%
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		16%	39%
Average Number of Days Absent per Student	9.0	9.9	9.4
Mobility Rate (Incoming Students)	4%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	12.2	30.7	13.7
mere was 1 suspension (of 10 days of less) for every students	0.0	None	171.4
There was 1 suspension (of more than 10 days) for every students		87%	74%
	60%		3.4
There was 1 suspension (of more than 10 days) for every students	60% 1.4	1.1	5.
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference		1.1	J
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*			
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		92.0 4.7	119.2 2.2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	73	276	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	31.5%	21.4%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.4	27.7	21.2
Average Salary (w/ Fringe)	\$49,236	\$46,941	\$45,995
Teachers with Advanced Degree(s)	21.3%	14.4%	31.4%
Average Years of Experience	16.9	17.7	13.8
Special Education Teachers (FTE)*	0.7	2.0	2.7
Counselors (FTE)	0.9	1.0	1.2
Other Certified Professional Staff (FTE)	0.3	1.8	1.2
Administrators (FTE)	1.0	3.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

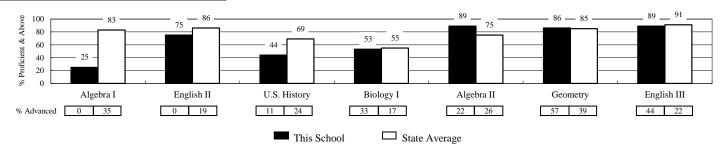
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.0
Science	5.0	6.2
Math	6.0	6.6
Social Studies	6.0	5.6
Fine Arts	0.0	6.9
Languages (non-English)	1.0	2.6
Total	23.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

	TT1: 0.1 1	Dist	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	0.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	76.0%	76.0%	49.5%
Average ACT Score (Class of 2016)	19.1	19.1	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	95.8%	95.8%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

RM = Revised Methodology

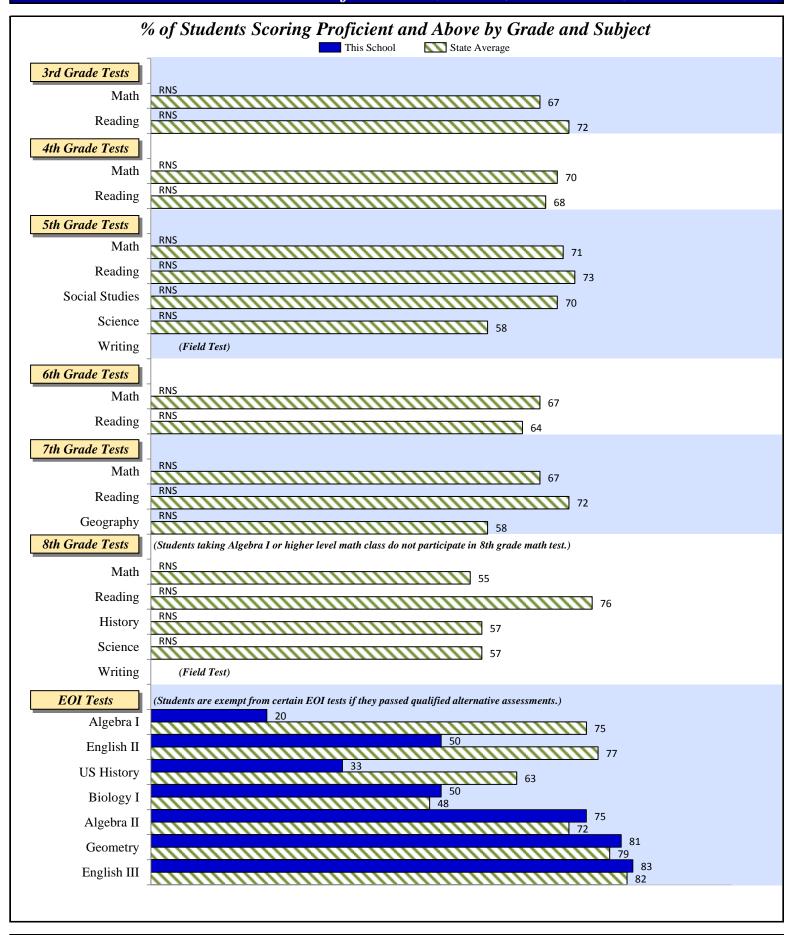
FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.